

PERRAN-AR-WORTHAL COMMUNITY PRIMARY SCHOOL

Curriculum, Standards and Engagement Committee Terms of Reference

(these terms should be read in conjunction with the Standing Orders)

Membership

Membership is as agreed by the Full Governing Body within the framework set out in the Standing Orders.

This Committee shall include the governors with responsibility for Early Years Foundation Stage (EYFS), and Special Education Needs and Disabilities (SEND).

Duties delegated to this committee:

Curriculum Planning and Delivery

- To review the curriculum offer, ensuring that statutory requirements are met.
- To ensure that the curriculum offer reflects the school's values
- To ensure that the curriculum offer meets the needs of **all** pupils regardless of ability, age, sex or ethnicity
- To ensure that the requirements of children with special needs are met, as laid out in the Code of Practice
- To ensure that the curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness

Assessment and improvement

- To monitor and evaluate the results of pupil's learning in terms of progress and attainment and how well pupils perform in examinations and assessments
- To evaluate the impact of the curriculum in terms of pupils' preparedness for the next stage of education and employment
- To monitor and review the progress and attainment of specific groups of pupils including those in receipt of pupil premium funding and pupils with SEND
- To monitor and evaluate the impact of continuing professional development on the quality of teaching
- To advise the Finance, Personnel & Premises Committee on the funding priorities necessary to deliver the curriculum.
- To consider recommendations relating to teaching and learning from external reviews of the school (e.g. Ofsted or local school improvement advisers), and ensure an appropriate plan is in place to act on any recommendations.

Engagement

- To identify and celebrate pupil achievements.
- To monitor the school's publicity, public presentation and relationships with the wider community, (including the school website).

- To ensure all statutory requirements for reporting and publishing information (including required information relating to the school's curriculum, results and standards) are met, and the school website content is fully compliant and presented in an accessible way.

Policies

- To review, adopt and monitor all curriculum, standards and engagement related policies identified within the school's policy review programme and in accordance with its delegated powers.

The policies and procedures delegated to the Committee to review include:

To approve:

- Behaviour Principles written statement, Behaviour Policy, Exclusions (all S/1)
- Equality information and objectives statement (S/1 – info; S/4 - objectives)
- Relationships & Health Education (S/1)
- Early years foundation stage (EYFS) (SG/2)
- Uniform Policy (S/2)
- Mobile Phone Policy (1)
- Supporting pupils with medical (and mental health) conditions (*incl supporting children with health needs who cannot attend school*) (S/1)
- Allergy Policy (1)
- Healthy Me/Mental Health & Wellbeing Policy (2)
- Bereavement Policy (2)
- Collective Worship (2)
- Privacy Notices, inc biometric data (S/1)
- Pupil Premium Strategy Statement (S/1)
- School Information Published on the Website (S/1)

To recommend for approval

- Complaints Procedure (S/1)
- Committee Terms of Reference (1)

To note (policies delegated to the Headteacher):

- Assessment Policy (2)
- Anti Bullying Policy (1)
- Designated Teacher - Policy for the Support of Children in Care and previously looked after children (1)
- Home Learning (2)
- Home-School Partnership Agreement (2)
- Home-School Communications (2)
- Use of Images (Photograph & Video) Policy (2)