

Early Years SEND Support at Perran-Ar-Worthal School

Welcome

At Perran-Ar-Worthal Primary School we believe that every child is unique and deserves the opportunity to thrive, learn and achieve their very best. In our Early Years Foundation Stage (EYFS), which comprises of our Puffins Class, we are committed to providing high-quality support for all children, including those with Special Educational Needs and/or Disabilities (SEND).

Our Early Years SEND provision ensures that every child receives the right level of support at the right time, helping them to make progress and enjoy their learning journey with us.



Our SENDCo and Early Years SEND Lead

The school SENDCo, Mrs Rawlings oversees SEND provision and can also offer advice, arrange assessments, coordinate support, and liaise with external agencies to provide tailored provision for your child.

Our Early Years Special Educational Needs lead is Miss Nadler, who works closely with parents, carers, teachers, and outside professionals to ensure that any additional needs are identified and supported as early as possible.



Areas of Need We Support

The Early Years SEND lead may be able to support with a range of needs, including (but not limited to):

Communication and Interaction

- Delayed speech and language development
- Difficulties understanding or using language
- Challenges with social communication or interaction (including early signs of autism)

Cognition and Learning

- Delays in early learning skills such as early literacy, numeracy, or problem-solving
- Difficulties with attention, memory, or understanding routines
- Global developmental delay

Social, Emotional and Mental Health (SEMH)

- Difficulties managing emotions or behaviour
- Challenges with social relationships or confidence
- Early signs of anxiety or low self-esteem

Sensory and/or Physical Needs

- Hearing or visual impairments
- Fine and gross motor skill development
- Sensory processing differences
- Medical needs that affect learning and participation



How We Support Children

- Early identification and support through observation and discussion with preschool teachers/key workers and parents/carers.
- Individualised support plans (Provision Plans) and targeted interventions.
- Close partnership with parents and carers.
- Access to specialist advice from professionals such as Speech and Language Therapists and Educational Psychologists.
- A caring, inclusive environment where every child feels valued and supported.

Working in Partnership

We believe that parents and carers know their children best. We encourage open, ongoing communication so that we can work together to support your child's development.

If you have any concerns about your child before they start school with us or whilst in Puffins Class, please speak to the Early Years SEND lead, Miss Nadler in person or via the school office.

Together, we can help every child to feel happy, confident, and ready for the next stage of their learning journey.

