

Possible texts:

This is our house
What makes me happy?
Our class is a family
The colour monster goes to school
My hair - Hannah Lee
That's not my name - Anoosha Syed
Meesha makes friends—Tom Percival

WOW words!

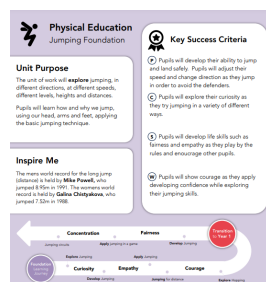
Family, relation,
Subitise
Compare
Represent
Senses
Blink

Expressive Arts

Drawing or painting themselves.
Home corner roleplay.
Construction: design and build your home.
Provision left for children to explore to find their favourite media to use.
Sing and recall songs and songs about me where children can fill in the missing parts.

Physical

Playdough faces
Finger painting your name
Using scissors
Complete PE



Communication and Language

Settling in activities
Making friends
Encourage children to talk about experiences that are familiar to them
Sharing facts about me!
Circle Time discussing our likes, dislikes, favourite things etc.
Talking about who is in our family.

Share my news time

Personal, Social and Emotional

JIGSAW - Being me:

⇒ Diamond rules
⇒ School routine
⇒ How am I feeling today?
⇒ Being at school
⇒ Gentle hands
⇒ Our rights
⇒ Our responsibilities
Making friendships
Learning new rules and routines

Termly Overview Puffins Autumn 1 'All about me'

Mathematics

- Getting to know you!
- Match sort and compare
- Talk about measure and patterns

Number hunts,, find how old you are
Counting rhymes and songs.
Looking at how many letters are in your name.
Sorting and grouping objects, children to explain how and why they have sorted the objects in the way they have.

Literacy

Reading and finding my name.
Writing my name in sand / glitter.

Open ended resources in the message centre for mark making opportunities.
Drawing and labelling family pictures.
Listening to stories.
Labelling your body or face.

Understanding the World

RE: Why is the word 'God' so important to Christians?
Navigate around our classroom and outdoor area.
Identify family, comment on photos of family, name who the children can see and of what relation they are to them.
Children to talk about what they do with their family and places they have been with them.
Draw similarities and make comparisons between other families.
Name and describe people who are familiar to them.
Looking at pictures of themselves as babies and how they have grown and changed.
Looking at maps of the world and where we all come from

