

Morning lessons

English	
Genre	Character description
Reading Texts	Tree: Seasons come and go Jack and the Beanstalk
	No Nonsense Grammar: Strand 4—Verbs
Grammar & Punctuation	
Spelling	We will be recapping all of the phase 5 sounds and tricky words already taught this year from our Little Wandle phonics scheme in preparation for the National Phonics Screening Check.

Maths	
Unit	Language
Number: Place Value within 50	Equals to, more than, less than (fewer), most, least, ones, tens, compare, digit, number line, numerals, groups, objects, part, whole, partition
Number: Multiplication and Division	Equal groups, multiples, 2s, 5s, 10s, teen, count, division, array, symbol, number sentence, rows, columns
Measurement: Money	Coins, notes, money, value, pence, pound, denominations, equal
Key Recall Facts (Continue working on at home)	I know all the addition and subtraction facts within 10

Afternoon Lessons

Geography	
1	I can identify different weather patterns
2	I can explain how the weather affects us
3	I can understand what weather forecasts show
4	I can explore the dangers of weather
5	I can identify hot and cold countries in the world


TOPIC—Wonderful Weather	
Tier 1	Weather, UK, hot, cold, changes, sun, rain, thunder, snow, wind, autumn, winter, spring, summer
Tier 2	Seasonal change, seasons, locate, explain, record, daily, observation, temperature, thermometer, symbol, North Pole, South Pole
Tier 3	Forecast, affect, extreme, drought, flooding, hurricane, blizzard, heatwave, climate, equator

SCIENCE — Plants	
Tier 1	deciduous, evergreen, seedling
Tier 2	flower, root, leaf, petal, stem, seasons
Tier 3	predict, plant, tree, seed, oak, weed

RE - Who is Muslim and how do they live? (1)	
Tier 1	Tawhid, Shahadah, Prophet Mohammad
Tier 2	Arabic, Allah, Islam, Muslim, Imam
Tier 3	messenger, belief, God, pray

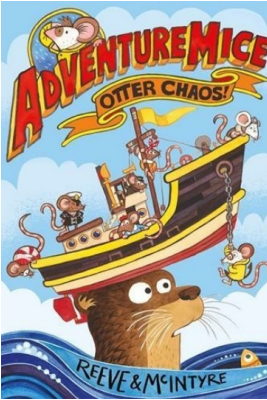
Physical Education  
(Real P.E.)

Running (I)


**Key Success Criteria**

- P** Pupils will be able to run applying the correct technique to ensure maximum speed. Pupils will run and stay in a space avoiding the defenders.
- C** Pupils will demonstrate a growing understanding of where to run, why to run there and when and why running fast is important in games.
- S** Pupils will continue to develop life skills such as empathy and fairness as they listen, play by the rules and encourage others.
- W** Pupils will develop life skills such as honesty and self belief as they strive to run as fast as possible, ensuring they are playing by the rules.

Class Book



SMSC



Relationships



Fab Friday
DT (am)
Drama (pm)

