

### Morning lessons

#### English

Genre	Narrative
Reading	Shackleton's Journey
Texts	The Winter's Child
	The Way Back Home
Grammar and Punctuation	No Nonsense Grammar—Strand 2
	Nouns and Noun Phrases
Spelling	We will be following the 'Bridge to Spelling' section of our Little Wandle Phonics Scheme:

Coverage	
Week 1	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?
Week 2	Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?
Week 3	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?
Week 4	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?
Week 5	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?

#### Maths

Unit	Language
	Fact families
	Comparing number sentences
	Bonds to 10 and 100
	10 more / less
Addition and Subtraction	Add and subtract ones
	Add and subtract not crossing ten
	Add and subtract crossing ten
	Adding three 1-digit numbers

#### SMSC

#### Celebrating Differences



### Afternoon Lessons

#### Geography—Polar Adventures

Polar Adventures	I understand what the polar regions are
	I can name and describe the habitats of animals in the polar regions
	I can name some of the indigenous people to the polar regions and can explain their cultures
	I can explain the climate and environmental factors affecting the polar regions
	I can explain some of the conservation efforts needed to

#### GEOGRAPHY—What are the polar regions like?

Tier 1	landscape, physical features, tundra, Inuit, native people, culture, Sami, permafrost, species, research, habitat, ecosystem, adaptation
Tier 2	UK, Greenland, Arctic Circle, Antarctica, Finland, Norway, Canada, USA, Sweden, Russia, region, country, climate, explore
Tier 3	Arctic, Antarctic, Pole, Polar, animals, polar bear, penguin, seal, walrus, weather pattern, season, temperature, traditional, modern, map

#### SCIENCE—Everyday Materials

Tier 1	hard, soft, stretchy, shiny, dull, rough, bendy, transparent, opaque, common
Tier 2	plastic, wood, metal, glass, paper, brick, fabric, stone, toy, furniture, tools, window, books, house, clothing,
Tier 3	object, material, science, investigation, test, record, predict, prediction, sort, group, compare

#### RE - Why does Christmas matter to Christians?

Tier 1	Gospel, incarnation, advent
Tier 2	Festival, nativity, Bethlehem, celebration
Tier 3	God, Jesus, Christmas, shepherds, wise men, angels

#### Class Book



#### Fab Friday

Music (am)

Computing (pm)

#### Skills Builder



#### Physical Education

#### Complete PE—Hands 2



#### Key Success Criteria

- (P)** Pupils will be able to throw accurately underarm and execute a developing understanding of overarm throwing, in order to beat an opponent.
- (C)** Pupils will focus on their partner and team members developing an understanding of the consequences in a game when mistakes are made.
- (S)** Pupils will develop life skills such as communication and empathy as they listen to their partner and team members, working collaboratively together.
- (W)** Pupils will apply life skills such as self belief and integrity as they strive to improve their own performance, always keeping the score and playing fairly.