## Possible texts:

Real superheroes

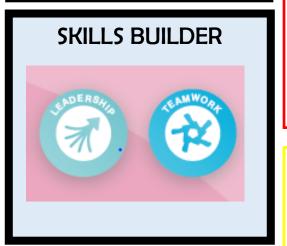
A superhero like you

Doctorsaurus

When you're fast asleep

Supertato

Little red hen



## **Expressive Arts**

Mother's day cards

Set up a crime scene in your classroom. The children need to become detectives and work together to solve the crime.

Provide the children with a variety of different materials to explore. Ask them to decide which material they would use if they were going to create an outfit for a coastguard. Encourage them to think about the function of the material, to keep the coastguards warm and dry.

## Physical

Threading, cutting, playdough

Funky fingers

Hold pencil effectively with comfortable grip

Form recognisable letters, most correctly formed

Create an obstacle course in the outside area for children to complete firefighter training. Provide benches to balance and walk along, hoops to jump through, tunnels to crawl through, obstacles to climb over and practise rolling skills.

# Communication and Language

Describe events in detail

Discovering Passions

Understand how to listen carefully and why listening is important.

Use picture cue cards to talk about an object: "What colour is it? Where would you find it?

Sustained focus when listening to a story

JIGSAW - Healthy me

Personal, Social and

**Emotional** 

Everybody's body

We like to move it, move it!

Food, glorious food!

Sweet dreams

Keeping clean

Stranger danger

## Termly Overview

Puffins

Spring 2

People who help us

## Literacy

## Mathematics

- Length height and time
- Building 9 and 10
- Exploring 3D shape

Provide plenty of opportunities for children to read and reread books to build their confidence in reading.

Encourage children to write short sentences with sound -letter correspondence

Help to encourage children to spell words by identifying sounds and writing the sound with letters

Encourage children to read simple sentences and phrases

Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps.

# Understanding the World

RE

Being special: where do we belong?

Show the children to see where different people who help us work. For example, to a post office, fire station or library.

If any child has a family member who works in a profession who helps others, invite them in to talk to the children.