

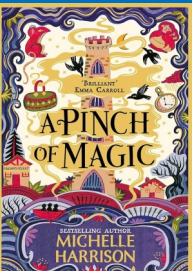




English	
Genre	Explanation - Letter of Complaint
Features	<ul style="list-style-type: none"> <li>Letter format</li> <li>Addresses and Date</li> <li>Paragraphs</li> <li>Subject-specific vocabulary</li> <li>Clear sequence</li> <li>Causal connectives (<i>because, unfortunately, however, so, therefore</i>)</li> <li>Formal tone</li> </ul>
No Nonsense Grammar	Strand 1 - Co-ordination and Subordination <ul style="list-style-type: none"> <li>Simple sentence structure</li> <li>Conjunction and clause</li> <li>Complex sentences</li> <li>Subordinating conjunctions</li> <li>Clauses for effect</li> <li>Range of sentence structure</li> </ul>
Spelling	'aw' spelt with 'augh' and 'au'
	Adding prefix 'in-'
	Adding prefix 'im-'
	Adding prefix 'il-' and 'ir-'
'shun' spelt with 'sion'	

Maths	
Unit	Language
Number: Place Value	Partition, flexible partitioning, thousands, more, less, estimate, compare, order, round, roman numerals
Number: Addition and Subtraction	Add, subtract, exchange, efficient subtraction, estimate
SMSC 	
Being Me in My World 	
 <div>             Class Book: A Pinch of Magic           </div>	
Fab Friday	
Languages	
P.E.	
Drama	

Physical Education—Netball	
 <b>Key Success Criteria</b> <ul style="list-style-type: none"> <li><b>P</b> Pupils will be able to apply a secure understanding of passing, moving and shooting in order to score points against another team.</li> <li><b>C</b> Pupils will demonstrate a growing understanding of the difference between attack and defence by making effective decisions and creating simple tactics.</li> <li><b>S</b> Pupils will develop life skills such as trust and cooperation as they collaborate with others and apply the rules of the game.</li> <li><b>W</b> Pupils will continue to develop and apply life skills such as resilience and self motivation as they strive to improve their own performance and understanding.</li> </ul>	
Quidditch	
 <b>Key Success Criteria</b> <ul style="list-style-type: none"> <li><b>P</b> Pupils will be able to throw accurately to hit a target/score a goal adopting the correct technique. When defending, pupils will be able to block the Quaffle.</li> <li><b>C</b> Pupils will develop their understanding of the different rolls and positions in Quidditch as well as being able to create and apply simple tactics.</li> <li><b>S</b> Pupils will develop life skills such as respect and cooperation as they collaborate with others including their opponents.</li> <li><b>W</b> Pupils will continue to develop and apply life skills such as resilience and integrity as they strive to improve their own performance and understanding.</li> </ul>	

Geography	
Edinburgh	
Tier 3	culture, population, government, prime minister, tourism, Hogmanay, Fringe Festival, Military Tattoo
Tier 2	boarder, language, food, landmark, capital city, county, South West, North, St Andrew's cross, brochure, travel, Leith, Arthur's Seat, Royal Mile, Holyrood
Tier 1	Cornwall, England, Scotland, countries, rivers, lakes, mountains, map, city, sea, ocean, country, Truro, Tamar
Science	
Animals	
Tier 3	Digestion, digestive system, oesophagus, small intestine, rectum, anus, large intestine
Tier 2	Construct, compare, observe, research
Tier 1	Stomach, teeth, mouth, saliva, nutrients
History	
History of the Roman Empire	
Tier 1	Rome, Romans, Celts, Boudicca, Caledonia, Iceni, Picts, Hadrian's Wall,
Tier 2	invade, impact, empire, emperor, legion, ruler, raid, control, rebellion,
Tier 3	roads, soldiers,

