





Multi-ability Cog Focus & Learning Journeys

♦ Exceeding

■ Expected

▲Working towards



- I can review, analyse and evaluate my own and others' strengths and weaknesses and I can read and react to different game situations as the develop ◆+
- I have a clear idea of how to develop my own and others' work. I can recognise and suggest patterns of play which will increase chances of success and I can develop methods to outwit opponents ◆
- I can understand ways (criteria) to judge performance and I can identify specific parts to continue to work upon. I can use my awareness of space and others to make good decisions

● I can effectively disguise what I am about to do next. I can use variety and creativity to engage an audience ◆+

- I can respond imaginatively to different situations, adapting and adjusting my skills, movements or tactics so they are different from or in contrast to others ◆
- I can link actions and develop sequences of movements that express my own ideas. I can change tactics, rules or tasks to make activities more fun or challenging

Weeks Fundamental Movement Skill Focus

1-6 Coordination:
Ball Skills
(FUNS Station 9)
Agility:

Reaction/Response (FUNS Station 12)

7-12 Static Balance:
Seated
(FUNS Station 2)
Static Balance:

Floor Work
(FUNS Station 3)

Juit 3



Creative

- I can involve others and motivate those around me to perform better ◆+
- I can give and receive sensitive feedback to improve myself and others.
 I can negotiate and collaborate appropriately ◆
- I cooperate well with others and give helpful feedback. I help organise roles and responsibilities and I can guide a small group through a task

13-18 Dynamic Balance:

On a Line (FUNS Station 5)

Counter Balance: With a Partner (FUNS Station 7)

Juit 4



- I can effectively transfer skills and movements across a range of activities and sports. I can perform a variety of skills consistently and effectively in challenging or competitive situations ◆+
- I can use combinations of skills confidently in sport specific contexts.
 I can perform a range of skills fluently and accurately in practice situations ◆
- I can perform a variety of movements and skills with good body tension.
 I can link actions together so that they flow in running, jumping and throwing activities

19-24 Static Balance:

One Leg (FUNS Station 1)

Dynamic Balance to Agility: Jumping and Landing (FUNS Station 6)

Juit 5



- I can explain how individuals need different types and levels of fitness to be more effective in their activity/role/event. I can plan and follow my own basic fitness programme ◆+
- I can self select and perform appropriate warm up and cool down activities. I can identify possible dangers when planning an activity ◆
- I can describe the basic fitness components and explain how often and how long I should exercise to be healthy. I can record and monitor how hard I am working ■

25-30 Static Balance:

Stance

(FUNS Station 4)

Coordination: Footwork (FUNS Station 10)

Init 6



- I can create my own learning plan and revise that plan when necessary.
 I can accept critical feedback and make changes ◆+
- I see all new challenges as opportunities to learn and develop.
 I recognise my strengths and weaknesses and can set myself appropriate targets ◆
- I cope well and react positively when things become difficult. I can persevere with a task and I can improve my performance through regular practice ■

31-36

Agility:
Ball Chasing
(FUNS Station 11)

Coordination: Sending and Receiving (FUNS Station 8)

Lesson	Warm-up	Whole (Game)	Part (Skill)	Whole (Game)	Review
(Baseline assessment)	Hi Baby!	Throw Tennis	Coordination: Ball Skills (FUNS 9) – Challenges	Throw Tennis	Secret Stats
2	Hi Baby!	Throw Tennis	Agility: Reaction/ Response (FUNS 12) — Challenges	Throw Tennis	Secret Stats
3	Hi Baby!	Throw Tennis	Ladder Tournament	Finley Aneen Olivia	Secret Stats
4	Hi Baby!	Endball	Coordination: Ball Skills (FUNS 9) – Challenges	Endball	Secret Stats
5	Hi Baby!	Endball	Agility: Reaction/ Response (FUNS 12) – Challenges	Endball	Secret Stats
(Revisit assessment)	Hi Baby!	Endball	Round Robin Tournament	Team 1 Team 2 Team 3	Secret Stats
Lesson	Warm-up	Whole (Game)	Part (Skill)	Whole (Game)	Review

assessment)					
Lesson	Warm-up	Whole (Game)	Part (Skill)	Whole (Game)	Review
(Baseline	Like Clockwork	Seated Volleyball	Static Balance: Seated (FUNS 2) – Challenges	Seated Volleyball	Badge of Honour
assessment)	Like Clockwork	Seated Volleyball	Static Balance: Floor Work (FUNS 3) – Challenges	Seated Volleyball	Badge of Honour
3	Like Clockwork	Seated Volleyball	Bump Ladder Tournament		Badge of Honour
4	Like Clockwork	Scorpion Handball	Static Balance: Seated (FUNS 2) – Challenges	Scorpion Handball	Badge of Honour
5	Like Clockwork	Scorpion Handball	Static Balance: Floor Work (FUNS 3) – Challenges	Scorpion Handball	Badge of Honour
(Revisit assessment)	Like Clockwork	Scorpion Handball	Round Robin Tournament	Team 1 Team 2 Team 3	Badge of Honour

Lesson	Warm-up	Whole (Game)	Part (Skill)	Whole (Game)	Review
(Baseline assessment)	Shape Up	River Crossing	Dynamic Balance: On a Line (FUNS 5) – Challenges	River Crossing	Roles on a Bus
2	Shape Up	River Crossing	Counter Balance: With a Partner (FUNS 7) – Challenges	River Crossing	Roles on a Bus
3	Shape Up	River Crossing	Levelling the Playing Field competition		Roles on a Bus
4	Shape Up	Kabadi	Dynamic Balance: On a Line (FUNS 5) – Training Circuit	Kabadi	Roles on a Bus
5	Shape Up	Kabadi	Counter Balance: With a Partner (FUNS 7) – Challenges	Kabadi	Roles on a Bus
(Revisit assessment)	Shape Up	Kabadi	Round Robin Tournament with Secret Stats (bonus points for selected Social Skills)	ream1 ream2 ream3	Roles on a Bus
Lesson	Warm-up	Whole (Game)	Part (Skill)	Whole (Game)	Review
		Jumpball	Dynamic Balance	Jumpball	Comfort,

Lesson	Warm-up	Whole (Game)	Part (Skill)	Whole (Game)	Review
(Baseline assessment)	All Change	Jumpball	Dynamic Balance to Agility: Jumping and Landing (FUNS 6) – Challenges	Jumpball	Comfort, Stretch, Panic
2	All Change	Jumpball	Static Balance: One Leg (FUNS 1) – Challenges	Jumpball	Comfort, Stretch, Panic
3	All Change	Jumpball	Round Robin Tournament	Team 1 Team 2 Team 3	Comfort, Stretch, Panic
4	All Change	Jump, Roll, Balance	Dynamic Balance to Agility: Jumping and Landing (FUNS 6) – Challenges	Jump, Roll, Balance	Comfort, Stretch, Panic
5	All Change	Jump, Roll, Balance	Static Balance: One Leg (FUNS 1) – Challenges	Jump, Roll, Balance	Comfort, Stretch, Panic
(Revisit assessment)	All Change	Jump, Roll, Balance	Competition - scored on performance against agreed criteria (to include non-physical aspect)	Score Sh.	Comfort, Stretch, Panic

Lesson	Warm-up	Whole (Game)	Part (Skill)	Whole (Game)	Review
(Baseline assessment)	Continuous Relay	Beanbag Raid	Static Balance: Stance (FUNS 4) – Challenges	Beanbag Raid	Gift Cards
2	Continuous Relay	Beanbag Raid	Coordination: Footwork (FUNS 10) – Challenges	Beanbag Raid	Gift Cards
3	Continuous Relay	Beanbag Raid	Continuous Knockout Tournament		Gift Cards
4	Continuous Relay	Dodgeball	Static Balance: Stance (FUNS 4) – Challenges	Dodgeball	Gift Cards
5	Continuous Relay	Dodgeball	Coordination: Footwork (FUNS 10) – Challenges	Dodgeball	Gift Cards
(Revisit assessment)	Continuous Relay	Dodgeball	Ladder Tournament	Ansen	Gift Cards
Lesson	Warm-up	\\\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
	Trailii ap	Whole (Game)	Part (Skill)	Whole (Game)	Review
(Baseline	Inside Out	Throlf	Part (Skill) Coordination: Sending and Receiving (FUNS 8) - Challenges	Whole (Game) Throlf	Always, Sometimes, Rarely
(Baseline assessment)		, · · · · · · · · · · · · · · · · · · ·	Coordination: Sending and Receiving (FUNS 8) –		Always, Sometimes,
	Inside Out	Throlf	Coordination: Sending and Receiving (FUNS 8) – Challenges Agility: Ball Chasing (FUNS 11) –	Throlf	Always, Sometimes, Rarely
	Inside Out	Throlf	Coordination: Sending and Receiving (FUNS 8) - Challenges Agility: Ball Chasing (FUNS 11) - Challenges Levelling the Playing Field Tournament	Throlf	Always, Sometimes, Rarely Always, Sometimes, Rarely Always, Sometimes, Sometimes,
	Inside Out Inside Out	Throlf Throlf Throlf	Coordination: Sending and Receiving (FUNS 8) - Challenges Agility: Ball Chasing (FUNS 11) - Challenges Levelling the Playing Field Tournament (handicap) Coordination: Sending and Receiving (FUNS 8) -	Throlf	Always, Sometimes, Rarely Always, Sometimes, Rarely Always, Sometimes, Rarely Always, Sometimes, Rometimes,

(Revisit assessment)