

History Curriculum Overview

Make it Matter: 'What was their legacy?'

Purpose of study

A high-quality history education will help pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. It should inspire pupils' curiosity to know more about the past. Teaching should equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments, and develop perspective and judgement. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

Key Stage 1

Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They should understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Pupils should be taught about:

- changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- events beyond living memory that are significant nationally or globally
- the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- significant historical events, people and places in their own locality

KS1 Year A	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lives of significant individuals in the past who have contributed to national and international achievements		Arctic Adventures	To The Rescue!	Our Amazing World		
Significant historical events, people and places in our locality		Arctic Adventures				
Events beyond living memory that are significant globally or locally			To The Rescue!			
Compare aspects of life in different periods				Our Amazing World		
Changes within living memory						Sun, Sea and Sand

KS1 Year B	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Lives of significant individuals in the past who have contributed to national and international achievements			Famous for more than 5 Minutes		Our Country	
Significant historical events, people and places in our locality		War and Remembrance				
Events beyond living memory that are significant globally or locally		War and Remembrance	Famous for more than 5 Minutes			
Compare aspects of life in different periods	Toys				Our Country	
Changes within living memory	Toys	War and Remembrance			Our Country	

Key stage 2

Pupils should continue to develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study. They should note connections, contrasts and trends over time and develop the appropriate use of historical terms. They should regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information. They should understand how our knowledge of the past is constructed from a range of sources.

Pupils should be taught about:

- changes in Britain from the Stone Age to the Iron Age
- the Roman Empire and its impact on Britain
- Britain's settlement by Anglo-Saxons and Scots
- the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor
- a local history study
- a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
- the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

The National Curriculum History Programme of Study provides the content that must be taught to each year group.

Below is a grid showing how at Perran-ar-Worthal School we structure our history teaching for KS2.

Year 3	Influences on Britain pre 1066		Early Civilisations				
	Autumn 1		Spring 1			Summer 1	
	Stone Age, Bronze Age and Iron Age	Stone Age	Ancient Egypt	Impact	Local History	St. Piran	
		Bronze Age		Daily Life		Language	
		Iron Age		Mummification		Changes	
			Discoveries		Tin Mining		
			Scripture		Food		
			Gods		Myths		
Key Question: How did Britain change over the course of 10,000 years?		Key Question: What is the legacy of the Ancient Egyptians?			Key Question: How has the history of Cornwall shaped the county today?		
Year 4	Autumn 1		Spring 1			Summer 1	
	Romans	Empire	Shang Dynasty	Culture	World War II	Outbreak of War	
		Invasions		Reign		Battle of Britain	
		Soldiers		Region of Rule		The Blitz	
		Roads		Materials		Rationing and Food	
Boudicca and the Celts		Artefacts		National Service			
	Hadrian's Wall	Worship	<i>The Home Front</i>	VE Day			
Key Question: What did the Roman's give Britain?		Key Question: What is the legacy of the Shang Dynasty?			Key Question: What impact did the war have on our lives in Britain today?		
Year 5	Autumn 1		Spring 1			Summer 1	
	Anglo Saxons	The Invaders	Ancient Greece	Culture and Life	British Monarchy	William the Conqueror	
		Place Names		Gods		Henry V	
		Village Life		Artefacts		Henry VIII	
		Culture		Differences in Society		James VI	
Gods		Democracy		Victoria			
	Conversion to Christianity	Marathon		Elizabeth II			
Key Question: How did the Anglo-Saxons shape Britain today?		Key Question: What is the legacy of the Ancient Greeks?			Key Question: What role did these monarchs have in shaping Britain?		
Year 6	Autumn 1		Spring 1			Summer 1	
	Vikings	The Raiders	Early Islamic Civilisation	Baghdad	Crime and Punishment	Roman Courts	
		Kings		House of Wisdom		Anglo-Saxon Laws and Justice	
		Danegeld		Scholars		Tudor Tortures	
		Viking Life		Caliphs		Georgian Capital Punishment	
Laws and Justice		Art		Victorian Prisons			
	Legacy	Trade and Power		Modern Day Legal System			
Key Question: Why did the Vikings settle in Britain?		Key Question: What is the legacy of the Early Islamic Civilisation?			Key Question: How has the legal system changed over time in Britain?		