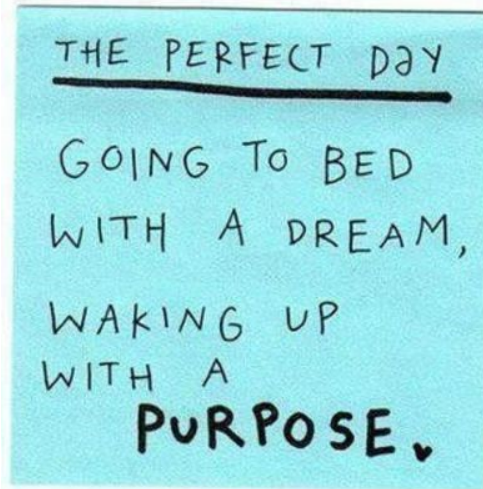


This week's focus was on **ASPIRATION**



**DID SOMEONE SEE A DRAGON IN THE SCHOOL?** - Over the last few weeks, the children in Robins and Puffins have been studying the cultures and traditions of China. This has included some very exciting work they have done on The Chinese New Year! Today, the school was treated to a wonderful Chinese dragon dance that travelled through the playground! The wonderful dragon's head was constructed by the children using the same techniques and materials as we have used during our annual lantern making workshops. This impressive creature will finally find it's pride of place in our school hall.



**FAIR TRADE FORTNIGHT!** - On Tuesday, the School Council presented a play about Fair Trade in assembly.

One of our Year 3 pupils kindly donated his spare coins to The Fair Trade Pot. We would be delighted if you would like to donate any of your spare change to this fast filling pot.

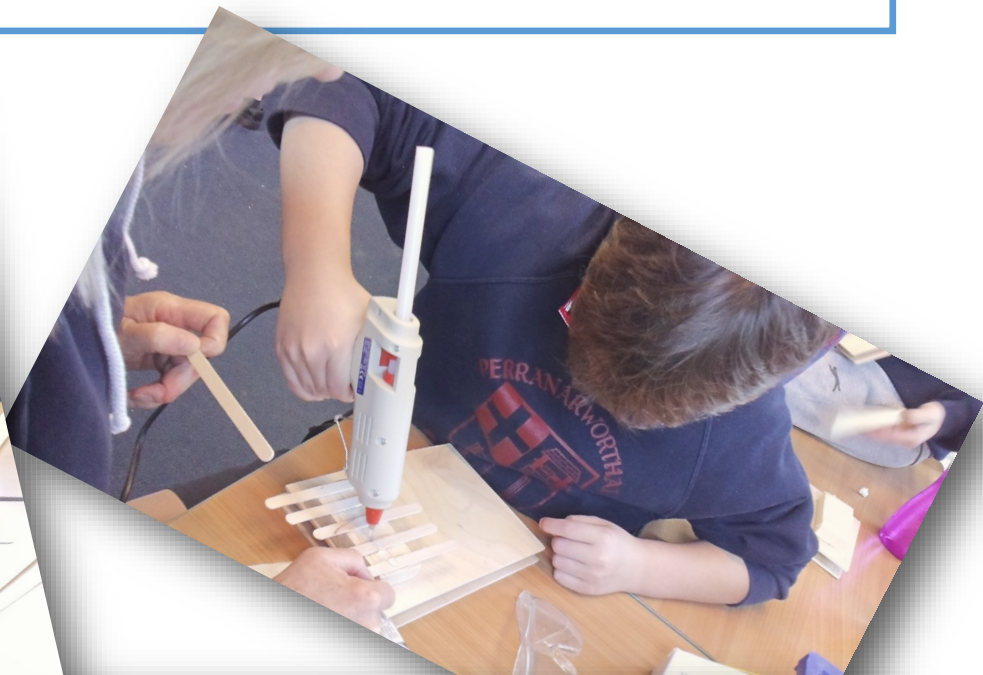
During the Fair Trade Fortnight the Fair Trade Team have been selling Divine chocolate bars at £1.00 on Thursdays. These have been very popular and have helped to continue to raise awareness of Fair Trade. Thank you to all involved!



**UPDATE ON THE PENRYN SWIMMING POOL!** - The pool is taking shape and we are hoping that the new facilities will be ready after the Easter holidays. We are looking forward to see all the new changes. We feel certain the end result will be worth the wait!



**DJEMBE? SHEKERE? KALIMBA? Could you describe these items?** - Well, our Year 4 can! Not only can they describe them, they can make them too! During this half term's series of DT workshops, Mrs Edwards has set the bar high with her pupils and they have risen to the challenge. The children have been designing, and making their own African instruments and then evaluating their end product. A great way



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Y4: African Instrument Evaluation**

Please rate your instrument out of 5 stars – 1 star being the lowest score:

	Are you happy with how your instrument looks?	Are you happy with the sound your instrument makes?	How strong is your instrument?	How could you improve your instrument next time?	What is best about your instrument?	Overall, what would you score your instrument out of 10?
Djembe						
Shekere						
Kalimba						

What skills or knowledge have you learnt or developed by completing this project?

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

Which skill would you like to improve further?

\_\_\_\_\_

What question have you still got about African Instruments?

\_\_\_\_\_

What was your favourite part of this project?

\_\_\_\_\_

How could this project be improved next time?

\_\_\_\_\_

**A FABULOUS FRIDAY AT TOMPERROW!** - Today, the year 5 pupils took a trip to Tomperrow to end this half term's series of outdoor learning workshops. Whilst they were there, they enjoyed shelter building and making a campfire. The children also cooked a chocolate brownie mixture inside oranges. A greta afternoon was had by all!





**EXCITING DEVELOPMENTS OUTSIDE PUFFINS!** - This week, the children have been able to watch the construction of the EYFS outdoor play area extension. We are very excited that the work has finally started and look forward to developing the extra space over the next few weeks. Watch this space!



**THE NEW COOKER HAS ARRIVED!** - There was also a lot of excitement in the staffroom this week when the new cooker arrived. No one was more pleased than Mrs Dunn when the three oven, 5 ring range cooker was installed and ready for use. Indeed, she didn't take long before she was testing it out with baking club on Thursday and cooking a few extra yummy offerings for the staff on Friday. A big thank you to the children who have been running the many cake stalls to help raise funds towards getting a new cooker. We also want to thank the FOPS for match funding the money raised. Without their support, we would not have been able to manage the purchase.

**OUT WITH THE OLD!**



**IN WITH THE NEW!**



**February 2019** We visited Falmouth Art Gallery, and we were inspired by The Night Time paintings. We worked as a team to produce tissue paper backgrounds and silhouettes of trees animals or boats.



YEAR  
ONE  
FAB  
FRIDAY  
☺



### BRONZE CERTIFICATE WINNERS THIS WEEK!

Hazel Blackburn, Primrose Di Maio, Matthew Debenham, Samuel Kneebone, Lola Guinchard, Morley Neale, Izzy Hampton, Elliott Barber.

Well done for getting 50 team points!

### SILVER CERTIFICATE WINNERS THIS WEEK!

Toby Anderson, Charlotte Best, Becky Dunnett, Casper Fitch-Roy, Freddie Nicholls.

Well done for getting 100 team points!



# R

AK club Nomination: All the staff would like to nominate Mrs Dunn for testing the new oven by making some lovely cakes and a very tasty casserole for the staff munch on during lunch on Fab Friday....well someone has to check it works properly! Thank you Mrs Dunn!

7.30pm start in  
the school hall!


BYO liquid  
refreshments  
and snacks!

£7 per ticket from  
the office or on  
the door!

Baked potato  
and chilli tea!

Bring a brainy  
friend if  
needed!

Teams of up to  
6 people!

  
**KEEP  
CALM  
IT'S THE  
QUIZ NIGHT  
TONIGHT!**

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## Keeping your child safe online - A checklist for parents and carers

As a parent you'll probably know how important the internet is to children and young people. They use it to learn, play, socialise and express themselves in all types of creative ways. This may be through sharing photos and videos, blogging, gaming, or even developing their own apps. It is a place of amazing opportunities.

The technology children use in their daily lives can seem daunting. You might worry about the risks they can face online, such as bullying, contact from strangers, as well as the possibility of access to inappropriate or illegal content. To help them stay safe, it's important that you understand how your child uses the internet.

By following this simple checklist, you can start to protect them and decrease the risks they face:



I have asked my child to show me sites they use – By doing so, your child is including you in their online life and social activity. Show an interest and take note of the names of their favourite sites. You can then re-visit these when you are alone. Take your time and explore the space, find out how to set the safety features and learn how to report any issues directly to the site.



I have asked my child to set their profile settings to private – Social networking sites, such as Facebook, are used by children to share information, photos and just about everything they do! Encourage your child to set their privacy settings to private. They need to think about the information they post online as it could be copied and pasted anywhere, without their permission. If it got into the wrong hands, somebody may wish to use it against them or worst of all try to locate them in the real world.



I have asked my child about their online friends – We know that people lie online about who they are and may create fake identities. It is very important children understand this. Whether they are visiting a social network or a gaming site, the safety messages are the same. Children and young people must never give out personal information and only be "friends" with people they know and trust in the real world.



I have set appropriate parental controls on my child's computer, mobile and games console – Filters on computers and mobiles can prevent your child from viewing inappropriate and possibly illegal content. You can activate and change levels depending on your child's age and abilities. You can also set time restrictions for using the internet or games. They can be free and easy to install. Call your service provider who will be happy to assist or visit CEOP's parents' site for further information. Explain to your child why you are setting parental controls when you talk to them about their internet use.



My child has agreed to tell me if they are worried about something online – Sometimes children get into situations online where they don't feel comfortable or see something they don't want to see. By opening up the communication channels and talking to your child about the internet, their favourite sites and the risks they may encounter, they are more likely to turn to you if they are concerned about something.



I know where to get help if I'm concerned about my child – The CEOP Safety Centre provides access to a range of services. If you are concerned that an adult has made inappropriate contact with your child you can report this directly to CEOP. You can also find help if you think your child is being bullied, or if you've come across something on the internet which you think may be illegal.

Visit the Safety Centre at [www.ceop.police.uk/safety-centre](http://www.ceop.police.uk/safety-centre) or by clicking on this button:



For further help and guidance on all the information mentioned please visit [www.thinkuknow.co.uk/parents](http://www.thinkuknow.co.uk/parents)