

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Funding** - Individual schools will receive circa £16,000-20,000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2020/19</b>	<b>£17,230</b>
<b>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	<b>95%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</b>	<b>90%</b>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	<b>60%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>	<b>Ben Teasdale</b>	<b>Lead Governor responsible</b>	<b>Mike McCandless</b>
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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b> <i>(Actions identified through self-review to improve the quality of provision)</i>  <i>Potential = future endeavours</i>	<b>Funding</b> <i>Actual Spend</i> <i>RT= Running Total</i>  <i>EC= Expected Cost</i>	<b>Impact</b> <i>(Anticipated effect on pupils)</i>  <i>(Actual effect on pupils including evidence)</i>	<b>Future Actions &amp; Sustainability</b>  <i>(How will the improvements be sustained and what will you do next?)</i>
<p align="center"><b>Curriculum Delivery</b></p> <p align="center"><i>engage young people in a high quality, broad and balanced curriculum</i></p> <p align="center"><b>(Key Indicator 2)</b></p>	<p>Real P.E. additional resources and staff training (e.g. Real Gym)</p> <p>Provide members of staff with 'lesson specific' equipment:</p> <ul style="list-style-type: none"> <li>• Portable Whiteboard</li> <li>• 6 Panel Pinnable Folding Display</li> </ul> <p>Purchase specialist equipment to motivate children within lessons as well as ensuring the correct upkeep of equipment.</p> <p>Release of coordinator:</p> <ul style="list-style-type: none"> <li>• Lesson observations</li> <li>• Real P.E training</li> <li>• Coordinator support</li> <li>• Leadership time</li> </ul> <p>P.E. Assessment</p>	<p>Real P.E inclusive.</p> <p>17/18: £70.00</p> <p>18/19: £175.00</p> <p>19/20: 166.50</p> <p>16/17: £292.05</p> <p>17/18: £201.13</p> <p>18/19: £65.00</p> <p>19/20: £65.00</p> <p>20/21: £55.90</p> <p>16/17: £164.70</p> <p>17/18: £329.40</p> <p>18/19: £410.45</p> <p>19/20: PAFC: £780.00 Co-ord: £5,748</p> <p>20/21: £480</p> <p>FREE</p>	<p>Ensures expansive delivery of P.E. curriculum.</p> <p>All P.E displays / whiteboards / children's name labels are in top condition. This allows staff to deliver an inclusive curriculum to all.</p> <p>Increased number of pupils participating in sport and an increased range of opportunities to all.</p> <p>Ensures that an inclusive, in-depth P.E. curriculum is embedded throughout the school.</p> <p>Effective pupil tracking throughout KS2</p> <p><b>Children physically literate:</b> <b>18/19: KS2 95%</b></p>	<p>Restore equipment if needed.</p> <p>Audit the current equipment and assess what is to be used and what needs to be updated.</p> <p>Co-ordinator off-set only for 19/20.</p> <p>Ensure that the assessment model is used correctly each year. Develop KS1 PE assessment.</p>

	Perranwell Village Hall (COVID recovery plan)	20/21: £4000	<p><b>20/21: KS2 95%</b></p> <p>Ensured COVID safe PE delivery for entire school year. Every child was able to use the Village Hall to be physically active during the week. The school hall was used as a classroom for the academic year.</p>	One year plan only.
<p><b>Physical Activity, Health &amp; Wellbeing</b></p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p><b>(Key Indicator 1)</b></p>	<p>Cornwall Healthy School status.</p> <p>Change for Life</p> <p>Sports Clubs:</p> <ul style="list-style-type: none"> <li>• Cross Country Club (BT/PC)</li> <li>• Wake and Shake (WT/TB)</li> <li>• Sports Club – Term specific (BT/PC)</li> <li>• Sports Club – Term specific (PC)</li> </ul> <p>KS1 Huff and Puff equipment.</p> <p>Move A Mile A Day!</p> <p>Trim Trail</p> <p>KS1 Outdoor Active Play Equipment, Clothing and Storage</p>	<p>FREE</p> <p>Cost within contracted hours (TA hours)</p> <p>16/17: £99</p> <p>FREE</p> <p>19/20: £4245.00</p> <p>19/20: £6445.79</p>	<p>Greater awareness amongst pupils/parents about the benefits of physical activity and good diet as well as highlighting dangers of poor diet, smoking and other activities that undermine health.</p> <p>Increased number of pupils engaged in regular physical activity before, during and after school.</p> <p><b>Participation in extra-curricular clubs:</b> <b>18/19: KS2 89% KS1 53%</b></p> <p>Provides all KS1 children with sufficient equipment supports and includes effective, controlled playtimes.</p> <p>Daily Mile' ensures that at least 15minutes of the recommended amount of activity is met. Daily Mile has improved children's' focus and mental health.</p> <p>100% of children in the school have used the trim trail during active play which encourages independence and greater awareness of bodily control.</p> <p>Development of Outdoor Play Area is a school initiative. All children in KS1 now how greater access to the outdoor area</p>	<p>To be updated in the 2020/21 academic year.</p> <p>Target the children with low level daily activity.</p> <p>Develop and encourage KS1 participation.</p> <p>Ensure that equipment is monitored and looked after. Refresh equipment if required.</p> <p>The 'Daily Mile' has become routine and a part of every day school life.</p> <p>Effective use and monitoring will prolong the life of the material.</p> <p>Ensure equipment is kept in outdoor storage. Children to be taught how to use it safely.</p>

	<p>Outdoor Play, Education and Storage</p> <p>First Aid Kit</p>	<p>19/20: £1577.37</p> <p>17/18: £15.25</p>	<p>and wider range of resources to use to encourage active play and learning.</p> <p>Risky Play equipment allows children to structure their own break, raising activity levels.</p> <p>Immediate access to First Aid.</p>	<p>Research what new equipment can be incorporated. The children will take ownership of the items.</p> <p>Keep in line with school policy.</p>
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Provide Gifted and Talented pupils with expert support.</p> <p>Provide all children with a P.E. Passport</p> <p>Specialist delivery of P.E:</p> <ul style="list-style-type: none"> <li>• Real P.E delivered Monday-Thursday</li> <li>• Games related P.E. delivered on a Friday</li> <li>• Clubs run on Monday, Tuesday and Friday</li> </ul> <p>P.E Intervention</p> <p>PAWSA (Perran-ar-Worthal Sports Academy)</p>	<p>Penryn Partnership</p> <p>16/17: £93</p> <p>TA Hours: 17/18: £1,600 18/19: £1,600 19/20: £2,919.20 <b>20/21: £286.29</b></p> <p>FREE</p> <p>FREE</p>	<p>Enables G and T pupils to extend their learning and progress.</p> <p>Allows all children to access a wider range of sporting activities as part of 'Fabulous Friday'</p> <p>A more inclusive, in-depth curriculum delivered to all pupils.</p> <p>18/19: 5% of children have extra teacher input in order for them to achieve in lessons. Pupil Premium children included.</p> <p>Group of Year 6 children identified as 'G&amp;T' given responsibility of running a sports club on a lunchtime.</p>	<p>Track children throughout the school using assessment model so that G&amp;T children are highlight as soon as possible.</p> <p>Passport to remain with children from Year 2 through to Year 6. New passports to be bought for following years.</p> <p>Children to complete the intervention group and eventually no longer require further teaching.</p> <p>PAWSA will run each year.</p>
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Provision of Primary P.E. Support from Penryn Partnership (see workforce)</p> <p>Inclusive Sports Day</p>	<p>Penryn Partnership</p> <p>FREE</p>	<p>Children compete weekly in different sports: netball, football, basketball, hockey, tag rugby.</p> <p><b>KS2 children representing PAW:</b> 18/19: 73% 19/20: 60%*</p>	<p>Ensure larger range of children enter into competitions.</p> <p>Representation targets: 80% - 19/20 90% - 20/21</p>

	All-weather loud speaker to assist with safe delivery of Sports Day.	17/18: £384.95	ALL children take part in Sports Day. Every child accesses the activities which is crucial for full inclusion.	Run annually. React and adapt to child/parent/staff feedback.
	Exclusively designed netball dresses	17/18: £131.25 18/19: £151.50	Due to the venue of Sports Day (village park), the safety of those attending is paramount.	Portable Appliance Test.
	Exclusively designed athletics vests (for 2019/20 Academic Year)	18/19: £396.00	All children taking part in netball matches/competitions feel the importance of presentation, teamwork and respect.	Ensure that the sizes of dresses are appropriate for the following cohorts.
	Football Kit (Premier League Primary Stars)	18/19: FREE	All children participating in Athletics/Basketball/Netball events value importance of presentation, teamwork and respect.	Ensure that the sizes of vests are appropriate for the following cohorts.
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	Develop a 'Playground Leader's' programme targeting Year 6 pupils to support activity at break times.	FREE	All pupils engaged in regular physical activity. Improved self-esteem, confidence and readiness for curriculum activities (Target 'intervention' groups)	Run annually.
	<p>Sports Ambassadors</p> <ul style="list-style-type: none"> <li>• Provided with badges</li> </ul>	17/18: FREE	Year 6 children who are less active are provided with the responsibility of running/partaking in/refereeing break/lunchtime activities. This will ensure that they are becoming more active.	Use assessment tracking system to highlight the children who would be appropriate for the role in future years.
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Engage with 'Go-Active' to provide high quality extra-curricular activities. Especially in non-traditional activities (e.g. zorb football)	19/20: £300	Increased number of pupils participating in an increased range of opportunities.	Continue to work with Go-Active.
	<p><u>Plymouth Argyle</u></p> <p>Engage with Cornish Pirates to provide high quality Tag Rugby sessions.</p>	See Curriculum Delivery  Parent Funded	NA  Enhanced quality of teaching and learning.	Continue and develop relationship with Cornish Pirates.

	Engage with Cornwall Cricket to provide KS1 with high quality cricket coaching (staff CPD provided)	ECB funded 19/20: £15.00	<b>Participation in extra-curricular clubs:</b> <b>18/19: KS2 89% KS1 53%</b> <b>19/20: KS1&amp;2 75%*</b>	Develop and encourage KS1 participation.
	Engage with Trebah to provide extensive art and dance workshops to incorporate art award	19/20: £596.25	Enhanced quality of teaching and learning.	Continue to work with Cornwall Cricket
	Skipping workshop	19/20: £295.00	Greater range of physical activity delivery	Ensure following cohorts receive the same delivery.
	Engage with Helford River Sailing	19/20: £66.00	Whole school workshop highlighted importance of fun when being active. All children now have access to skipping ropes and use them during active play.	Monitor use of ropes and update/purchase new ones if necessary.
	Engage with Swamp Circus	19/20: £250.00	Year 6 experienced sailing – a different activity.	Continue working with Helford.
	Youth Sport Trust membership.	Penryn Partnership	Whole school experience of circus skills promoted active play that can be incorporated at home.	Renew membership and attend annual YST Sports Conference.
	Camera to help update website/displays.	17/18: £95.79	Regular updates in curriculum/agendas enables PE Coordinator to update current practices.	
	Paper/Printing costs to ensure parental consent.	17/18: £96.88	Children and parents are able to celebrate attendance and success through the school website which is vitally important to confidence and appreciation.	
	Transport costs to competitions/inclusive events. • Fuel	17/18: £147.47 18/19: £641.25	Safeguarding is of highest importance when attending competitions.  A wider range of pupils have experienced competition etc. due to ease of transport (mini bus).	

	<ul style="list-style-type: none"> <li>• Service of vehicle</li> </ul> <p>Parental support</p>	<p>19/20: £695.75</p> <p>FREE</p>	<p>All clubs allow for the inclusion of parents/governors to assist. All league/competitions rely on support/assistance of parents. Both of these areas highlight importance of community within school. <b>Greater number of children attending and wider range of facilities being used.</b></p>	
<p><b>Workforce</b></p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p><b>(Key Indicator 3)</b></p>	<p>Provision of Primary P.E. Support from Penryn Partnership:</p> <ul style="list-style-type: none"> <li>• Ofsted Ready support</li> <li>• Interschool Competitions</li> <li>• Performance</li> <li>• Staff training</li> </ul> <p>Provide extensive training to existing staff members in the delivery of Real P.E.</p> <p>Staff training in active education and Outdoor learning</p> <p>Provide members of staff delivering/assisting with P.E./Sports Clubs/School events/Competitions with kit that allows them to represent the school.</p>	<p>16/17: £3,000</p> <p>17/18: £3,000</p> <p>18/19: £3,000</p> <p>19/20: £3,000</p> <p><b>20/21: £3,000</b></p> <p>19/20: £245.00</p> <p>19/20: £160.00</p> <p>17/18: £557.32</p>	<p><b>P.E. coordinator and delivery of P.E. is of the highest possible standard. Children are able to compete against a range of other schools with the partnership.</b></p> <p><b>All teachers who deliver Real P.E feel more confident in doing so and are able to provide the best physical education possible to all children.</b></p> <p><b>Training of PE and Outdoor Learning as CPD encourages staff to take lessons outside and make them active.</b></p> <p><b>More confident and competent staff with enhanced quality of teaching and learning.</b></p>	<p>Frequent lesson observations and child assessments to be carried out to ensure correct delivery of curriculum.</p> <p>Audit the kit each year. Ensure members of staff take care of kit.</p>

\*Affected by COVID-19