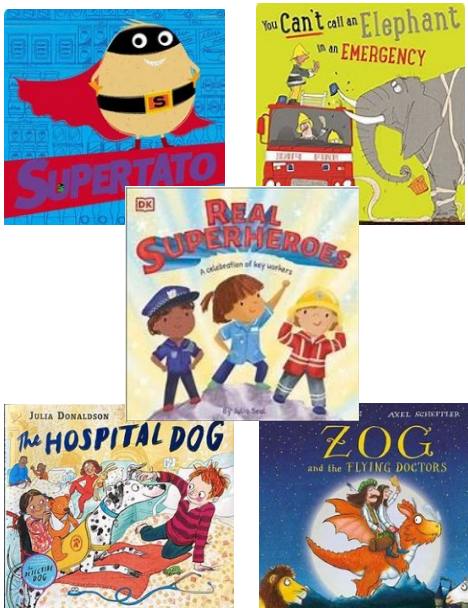


## Possible texts:



## Physical

Negotiate space and obstacles safely, with consideration for themselves and others.

Demonstrate strength, balance and coordination when playing.

Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.

Use a range of small tools. Begin to show accuracy and care when drawing

Physical Education

(Real P.E.)



## Communication and Language

Retelling new stories and learning any new language associated with these stories.

Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.

Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

## Personal, Social and Emotional



Dreams and Goals

Diamond Rules

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Explain the reasons for rules, know right from wrong and try to behave accordingly.

Work and play cooperatively and take turns with others.

Show sensitivity to own and to others' needs.

## Termly Overview To the rescue

## EYFS Spring 1

## Expressive Arts

Collage– making emergency vehicles.

Drawing skills– drawing pictures inspired by the visit to The Eden Project.

Paint effects for the background of a picture.

Making 3D models such as rockets (Science).

Singing nursery rhymes and learning new songs.

Using instruments to play along to favourite songs.

## Mathematics

Explore a range of patterns made by some numbers greater than 5. Experience patterns which show a small group and '1 more'.

Continue to develop verbal counting to 20 and beyond.

Continue to develop object counting skills, using a range of strategies to develop accuracy continue to link counting to cardinality, including using their fingers to represent quantities between 5 and 10.

Continue to explore the composition of 5. Practise recalling 'missing' or 'hidden' parts for 5. Explore the composition of 6, linking this to familiar patterns, including symmetrical patterns.

Begin to see that numbers within 10 can be composed of '5 and a bit'.

## Literacy

Reading books about Superheroes, real life superheroes— emergency services and how we are superheroes (see possible texts).

Join in with rhymes and show an interest in stories with repeated refrains.

Having a favourite story/rhyme.

Sequencing familiar stories through the use of pictures to tell the story.

Recognise initial, middle and end sounds in words.

Blending phonemes to read simple CVC, CCVC and CVCC words.

Segmenting to write CVC words.

Writing a simple sentence.

## Understanding the World

Seasons - Exploring seasonal change.

To be able to name the different emergency services and how to contact them.

To understand how emergency services were different in the past.

To understand about different types of transport and how machines make our lives easier (Science).

To find out about rockets and outer space (Science).