

Safeguarding is everyone's responsibility

Please speak to the Designated Safeguarding Lead:
Hannah Pallôt or Deputy Designated Safeguarding Lead:
Rachel Heffer immediately with any concerns.
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KCSiE 2022



Every Moment Matters

Seven Minute Safeguarding

WB 20th June 2022

What is KCSiE?

Keeping Children Safe in Education (regularly shortened to KCSiE) is statutory guidance for all schools and education providers from the Department for Education (DfE). It sets out the legal duties that govern all schools and colleges in England when carrying out their duties to safeguard and promote the welfare of children under the age of 18.

Since its first publication in March 2015, there have been many updates to the document. The week's 7MS focuses on the key updates for the 2022 version of the document. This version of the guidance comes into force on September 1st 2022.

As we do every year, you will be required to read Part A, sign to say that you have and will be asked to complete a short quiz. Unlike in previous years, there will be a 'pass mark' for this quiz this year.

Key updates and changes to KCSiE 2022 which you should be aware of.

1. **Online checks for new staff (page 53, paragraph 220)**
"As part of the shortlisting process, schools and colleges should consider carrying out an online search as part of their due diligence on the shortlisted candidates. This may help identify any incidents or issues that have happened, and are publicly available online, which the school or college might want to explore with the applicant at interview." It is important to note that any online checks of social media or other sites should be carried out at the shortlisting stage and should only include checks that determine a person's suitability to work with children. Any information discovered relating to a protected characteristic (race, religion, sexuality, gender, pregnancy etc.) should be disregarded and should not be used to determine someone's suitability to work.

2. **Further detail regarding the effect of domestic abuse on children (page 10, page 14)**

Domestic abuse has been added to the indicators of abuse and neglect, with further emphasis on all forms of domestic abuse. There is also further detail on the impact of domestic abuse on victims (NB children are now legally viewed as victims of DA even if they are not directly abused), and the potential long-term effects of domestic abuse on children. The increase in emphasis on domestic abuse and the impact on children has undoubtedly come as a result of the current spotlight in the increase in domestic abuse reports since the start of the pandemic, as well as the changes in the Domestic Abuse Act 2021, which now legally views children as victims of domestic abuse if they see or hear domestic abuse and are related to any of the adults involved.

Links to new resources Links have been added to the following resources, on top of the existing links in the document:

- [A video](#) on supporting children who are victims of sexual abuse.
- [A link](#) to South West Grid for Learning, a charity that provides support regarding abuse and technology, and [The Marie Collins Foundation](#), a harmful sexual-behaviour support service
- [A county lines](#) toolkit for professionals.
- [Government guidance](#) on forced marriage.
- [LGFL "Undressed"](#) - a website that features a video and song that schools can use to teach young children about the risk of being tricked into getting undressed online

3. **Peer on peer abuse is now being referred to as child on child abuse throughout the document**

This ensures consistency in all guidance, and clarity that the term refers to children. Please make sure that all documentation, policies and procedures are updated to use the term "child on child".

4. **Low level concerns (paragraph 422, page 99)**

There is further emphasis on schools needing to have policies and processes in place for reporting, recording and responding to low level concerns. We will be creating a new policy to support this in the next academic year.

5. **Preventative Education (page 33)**

New emphasis is placed here on the importance of the RSHE curriculum for teaching safeguarding. This includes preparing students for life in modern Britain by educating them on a zero tolerance approach to racism, sexism, homophobia, misogyny and sexual violence/sexual harassment. There is also emphasis on preventative education running as a thread through the whole curriculum.

If you ever have any questions or queries, don't hesitate to come and ask the DSL or DDSL



Click on the image to read the latest version of KCSiE