

Possible texts:



Physical

Continue to develop:

- pencil grip
- scissors skills
- letter formation
- Drawing

Real PE

Communication and language

Carpet time, group work, asking children questions about stories or work they are completing. Give children multiple instructions to follow verbally, explore a variety of texts together and their features, discussions around vocabulary and its meaning, ask and answer questions. Adults guiding children to solve their problems, sequencing stories pictorially and verbally as a class, discussing feelings through conversations and stories, encouraging children to articulate their own feelings

Expressive arts

Singing of a range of songs and learnt rhymes, discussions around music and emotions – exploring a wide range of appropriate songs. Mark making area and creative areas, modelling how to use equipment safely, Modelling observational skills, the use of colour and taking care and time. Roleplay area, creative area with resources for children to create and build from, modelling of how to use the role play area and creative area, stories read as a class, small world area available to children, singing songs, rhymes and doing guided roleplaying activities together as guided groups or a whole class

Personal, social and emotional

Jigsaw: **Relationships**

My family and me
Make friends, make friends, never ever break friends!
Falling out and bullying

Being the best friends we can be
Adults modelling apologies and explaining to children when an apology is necessary. Children given time to talk to adults or as a 'show and tell' to explain their achievements. Children are confident to try new things. They continue to develop their resilience and perseverance independently. Children can continue to look after and care for themselves. Stories around considering others, prompts to share, collaborate with other children if necessary.

Termly Overview Puffins Summer 1 'Ticket to Ride'

Maths

- To 20 and beyond!
- How many now?
- Manipulate, compose and decompose.

Continue to access mathematical continuous provision – tens frames, numicon, using subitising dot plates and images, number bond songs and using fingers to find answers.

Literacy

Short vowels CVCC, CCVC, CCVCC CCCVC, CCCVCC, longer words, compound words, root words ending in -ing, -ed /t/, -ed /id/ /ed/, -est
Tricky words: said, so have, like, some, come, love, do, were, here, little, says, there, when, what, one, out today
New phonemes and graphemes introduced during phonics lessons, sound mats used in literacy lessons and within class provision, a range of literacy tasks and writing activities during guided group work drawing on previously read texts.

Understanding the world

R.E Which places are special and why?

Children taught about respect and how we can respect special places.

Discussions around events we have had at school such as school trips, visits etc.

