



COVID SCHOOL IMPROVEMENT OBJECTIVES 2020-2021

'EVERY MOMENT MATTERS'

COVID Recovery Programme

1. Safeguard the Health and Wellbeing of Pupils, Staff and Parents

- Review behaviour policy and behaviour for learning expectations
- Provide an emergency PSHE/TIS programme for identified pupils
- Maximise physical space and safe movement around school for all members of the school community
- Ensure 1-1 provision for SEND pupils is effectively and safely delivered
- Introduce safety measures that enable all staff and pupils to feel confident about their return to school

2. Close the Learning Gap Between Pupils within their Single Year Group.

- Conduct baseline assessments to identify target groups/pupils
- Create an effective staffing and school structure to maximise learning opportunities
- Implement efficient catch-up timetables and programmes for target pupils
- Improve VLE to ensure easier navigation for parents and pupils, when needed
- Invest in maths resources that enables seamless 'blended learning'

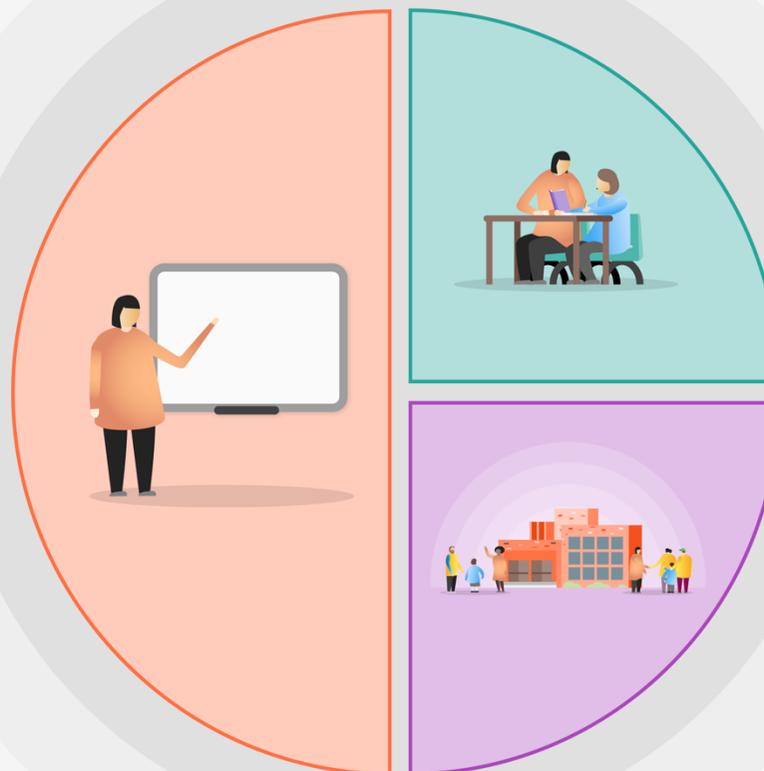
3. Regain Community Cohesion

- Improve online communication between staff and parents
- Develop a Community Bubble Space
- Maximise use of community facilities

COVID RECOVERY ACTION PLAN

1 Teaching

- Quality First Teaching informed by progress tracking intervention reports.
- Timetabling review to ensure full curriculum coverage.
- Subject Leadership support across the school to maintain quality delivery of all subjects.
- Assessment review to include a higher level of live marking/immediate feedback.
- Well-structured eschools VLE platform to ensure full access to broad and balanced curriculum activities as part of remote learning.
- Discovery Science Curriculum resources introduced across the school.
- Staff CPD on mental health and wellbeing – use of mental health resources including Jigsaw materials and mental health page on school website.
- Regular remote whole school assemblies with wellbeing focus.
- Curriculum planning progression reviewed to reflect current pupil needs – maths focus on ensuring the four calculations are sound.



2 Targeted academic support

- RWI reading recovery programme introduced in lower KS2 – small group focus on boys reading.
- 1-1 online support with target pupils – programme delivery focused on specific area of need.
- Progress Trackers used to identify intervention groups and inform staffing deployment for target individuals and groups.
- Additional speech and language and phonics intervention for target pupils.
- Highly skilled pastoral support staff deployed across school.

3 Wider strategies

- Webcams enabling teachers to deliver live whole class lesson (whether pupils are at home or in school)
- White Rose Maths books for every pupil for continuity and tracking of progress and activities.
- Temporary move from a 6 to 7 class structure to reduce class sizes.
- Appointment of additional high quality staffing for remote as well as face to face intervention.
- Mental Health page on school website.
- Class Dojo introduced to increase level of home/school communication.