

## Key Stage 2 Cornwall Comparisons 2025

### Perran-Ar-Worthal Community Primary School (DfE: 2306)

#### % Expected Standard+

Attainment Cohort: 27 pupils

	School	LA Rank and Quintile					LA	Nat
		Lowest				Highest		
Reading, Writing & Maths	70.4%				59		60.4%	62.6%
Reading	85.2%				65		74.8%	75.8%
Writing (TA)	77.8%			95			73.2%	72.6%
Maths	77.8%			97			72.5%	74.6%
GPS	77.8%				69		69.9%	73.2%

#### % Higher Standard/Greater Depth

	School	LA Rank and Quintile					LA	Nat
		Lowest				Highest		
Reading, Writing & Maths	11.1%				64		7.5%	8.5%
Reading	37.0%				78		31.9%	33.8%
Writing (TA)	18.5%				56		11.8%	12.9%
Maths	18.5%			136			21.9%	26.6%
GPS	18.5%				123		22.3%	29.9%

#### Average Scaled Score

(Cohort size in brackets)

	School	LA Rank and Quintile					LA	Nat
		Lowest				Highest		
Reading (26)	107.0				61		105.2	105.7
Maths (26)	105.2				72		103.8	104.8
GPS (26)	105.5				63		103.9	105.4

Please note that the DfE have announced that no Progress scores will be calculated for 2023/24 and 2024/25 assessment years, due to KS1 assessments being cancelled during the Covid-19 pandemic (in 2020 and 2021).

Each Pupil Represents: 3.7% (This may vary across subjects & measures if the cohort size is different.)

Key to comparator shading:	<b>Significantly above LA / National average</b>	<b>Significantly below LA / National average</b>	Above average by the equivalent of one or more pupils	Below average by the equivalent of one or more pupils	In Line (LA)	In line (National)
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Ranks & quintiles only take into account the outcome value, and do not take account of any significance testing or the size of any pupil difference from the LA or national average. Significance is indicated for values outside the 95% confidence interval. If the cohort size is too small and/or the school or comparator average is close to 0% or 100%, any significance tests become invalid. Note that no significance testing has been applied to scaled scores.

### How To Use This Report

This report shows how your pupils performed when compared to other schools in Cornwall. When working with other schools, this analysis may help you identify areas of comparative strengths and good practice, and support joined up working - for example within a MAT or trust.

% Expected Standard+					% Higher Standard/Greater Depth						
Attainment Cohort: 27 pupils					Attainment Cohort: 27 pupils						
	School	LA Rank and Quintile		LA	Nat		School	LA Rank and Quintile		LA	Nat
		Lowest	Highest					Lowest	Highest		
Reading, Writing & Maths	59.3%	130		60.4%	62.6%	Reading, Writing & Maths	3.7%				
Reading	74.1%	127		74.8%	75.8%	Reading	25.9%				
Writing (TA)	66.7%	170		73.2%	72.6%	Writing (TA)	11.1%				
Maths	81.5%	73		72.5%	74.6%	Maths	3.7%				
GPS	70.4%	121		69.9%	73.2%	GPS	22.2%				

Average Scaled Score (Cohort size in brackets)					
	School	LA Rank and Quintile		LA	Nat
		Lowest	Highest		
Reading (24)	105.5	101			
Maths (25)	115	157			

Your school's %EXP+, %High Standard/GDS and Average Scaled Scores are displayed to the left of the quintiles.

The coloured box denotes the quintile, and the value represents the rank against other schools in Cornwall. You can assess how close your school was to the next quintile using the tables below.

**Methodology:** We have ranked all schools from highest to lowest performance in each KS2 measure, and split schools into 5 quintiles.

It is important to note that ranks & quintiles do not take into account cohort size. Where cohorts are small, the comparative performance may appear very high or low but may not be statistically significant. Therefore, please use caution when viewing this data.

Also, consider the "in gap" (aka pupil difference) of any outcome as detailed in other analysis; for example, a small school may have a high attainment percentage, however their "in gap" to national or LA averages may only equate to +1 child. However, this school may be ranked higher than a larger school with a lower attainment percentage, but an "in gap" of +6.

### What Data Have We Used?

School data is based on your Revised KS2 data. Attainment (and Average Scaled) scores include the addition of 3 scaled score points for Special Consideration, where applied. National and LA data is sourced from the Provisional DfE SFR and includes state funded schools only.

### Comparators, Gaps & Significance Testing

LA and national comparators are displayed to the right side of each quintile.

The comparator boxes are shaded if your school is significantly above or below that particular measure (bright green and bright orange respectively). Positive and negative pupil differences (where your average is the equivalent of a whole pupil or more above or below the comparator) are shaded pale green and pale orange respectively.

11.8%	12.9%
21.9%	26.6%
22.3%	29.9%

LA Rank and Quintile Boundaries

Expected Standard		Lowest					Highest				
		0.0%	47.1%	58.2%	65.2%	73.1%	225-181	180-136	135-92	91-46	45-3
Reading, Writing & Maths		0.0%	47.1%	58.2%	65.2%	73.1%	225-181	180-136	135-92	91-46	45-3
	16.7%	65.6%	73.3%	80.0%	87.8%	225-182	181-136	134-97	93-47	45-9	
Reading		16.7%	65.6%	73.3%	80.0%	87.8%	225-182	181-136	134-97	93-47	45-9
	20.0%	63.6%	73.3%	78.3%	83.3%	225-182	181-137	133-91	90-52	47-5	
Writing (TA)		20.0%	63.6%	73.3%	78.3%	83.3%	225-182	181-137	133-91	90-52	47-5
	16.7%	62.1%	70.6%	79.2%	85.7%	225-183	180-137	135-92	90-51	47-7	
Maths		16.7%	62.1%	70.6%	79.2%	85.7%	225-183	180-137	135-92	90-51	47-7
	16.7%	58.1%	67.7%	75.0%	82.6%	225-182	180-139	135-91	87-48	45-5	
GPS		16.7%	58.1%	67.7%	75.0%	82.6%	225-182	180-139	135-91	87-48	45-5

High Standard/GDS		Lowest					Highest				
		0.0%	1.4%	4.8%	7.4%	13.3%	193-193	159-137	135-94	91-46	43-1
Reading, Writing & Maths		0.0%	1.4%	4.8%	7.4%	13.3%	193-193	159-137	135-94	91-46	43-1
	0.0%	21.1%	28.0%	34.0%	44.4%	221-181	180-136	135-91	90-46	45-1	
Reading		0.0%	21.1%	28.0%	34.0%	44.4%	221-181	180-136	135-91	90-46	45-1
	0.0%	1.8%	9.8%	13.8%	20.0%	202-202	177-137	135-95	91-50	47-1	
Writing (TA)		0.0%	1.8%	9.8%	13.8%	20.0%	202-202	177-137	135-95	91-50	47-1
	0.0%	11.6%	18.5%	23.3%	31.3%	216-181	180-137	136-94	92-47	45-1	
Maths		0.0%	11.6%	18.5%	23.3%	31.3%	216-181	180-137	136-94	92-47	45-1
	0.0%	10.0%	16.5%	24.1%	33.3%	218-187	183-136	135-91	90-47	43-1	
GPS		0.0%	10.0%	16.5%	24.1%	33.3%	218-187	183-136	135-91	90-47	43-1

Average Scaled Score		Lowest					Highest				
		92.5	103.3	104.6	105.9	107.7	225-181	180-137	135-91	90-46	45-1
Reading		92.5 <td>103.3 <td>104.6 <td>105.9 <td>107.7</td> <td>225-181 <td>180-137 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td></td></td></td></td>	103.3 <td>104.6 <td>105.9 <td>107.7</td> <td>225-181 <td>180-137 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td></td></td></td>	104.6 <td>105.9 <td>107.7</td> <td>225-181 <td>180-137 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td></td></td>	105.9 <td>107.7</td> <td>225-181 <td>180-137 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td></td>	107.7	225-181 <td>180-137 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td>	180-137 <td>135-91 <td>90-46 <td>45-1</td> </td></td>	135-91 <td>90-46 <td>45-1</td> </td>	90-46 <td>45-1</td>	45-1
	93.2	101.6	103.2	104.7	106.5	225-181 <td>180-136 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td>	180-136 <td>135-91 <td>90-46 <td>45-1</td> </td></td>	135-91 <td>90-46 <td>45-1</td> </td>	90-46 <td>45-1</td>	45-1	
Maths		93.2	101.6	103.2	104.7	106.5	225-181 <td>180-136 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td>	180-136 <td>135-91 <td>90-46 <td>45-1</td> </td></td>	135-91 <td>90-46 <td>45-1</td> </td>	90-46 <td>45-1</td>	45-1
	91.8	101.5	103.1	104.6	106.1	225-181 <td>180-136 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td>	180-136 <td>135-91 <td>90-46 <td>45-1</td> </td></td>	135-91 <td>90-46 <td>45-1</td> </td>	90-46 <td>45-1</td>	45-1	
GPS		91.8	101.5	103.1	104.6	106.1	225-181 <td>180-136 <td>135-91 <td>90-46 <td>45-1</td> </td></td></td>	180-136 <td>135-91 <td>90-46 <td>45-1</td> </td></td>	135-91 <td>90-46 <td>45-1</td> </td>	90-46 <td>45-1</td>	45-1

Caution: Small Cohort (<11)

% Expected Standard+					
Attainment Cohort: 9 pupils					
	School	LA Rank and Quintile		LA	Nat
		Lowest	Highest		
Reading, Writing & Maths	59.3%	130		60.4%	62.6%
Reading	74.1%	127		74.8%	75.8%
Writing (TA)	66.7%	170		73.2%	72.6%
Maths	81.5%	73		72.5%	74.6%
GPS	70.4%	121		69.9%	73.2%

If your school has a **small cohort** (<11 pupils), a small cohort warning will be displayed in the top left corner of the report and your quintiles will be unshaded. Schools with small cohorts should use extra caution when using this report.

The tables to the left show the bottom threshold boundary for each quintile/measure. Quintiles are calculated to include 1/5th of schools each. This means the boundaries vary based on the distribution of scores. The "average" value may not always be in the middle quintile band, due to the distribution of scores. Each quintile will include around 45 schools, though this may be slightly lower or higher due to the distribution of outcomes.

**Next Steps....** You can find out how contextual factors (such as pupil mobility, disadvantaged status, SEN & sex) may have affected your cohort's performance using your KS2 Attainment Summary.