Perran-ar-Worthal Termly Overview



Year 2 - Robins

Autumn Term 1

English		
Genre	Captions and lists	
Reading Texts	I am Neil Armstrong The Man Engine Remembers	
Grammar & Punctuation	No Nonsense Grammar Strand 2—Nouns and Noun Phrases	
Spelling	We will be reviewing Phase 5 phonemes and Tricky Words from Year 1 Summer 2 and then moving on to Little Wandle's 'Bridge to Spelling'. Tricky words will include reviewing:	

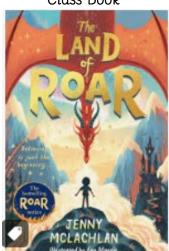
Maths		
Unit	Language	
Place Value	Number, digit, count, recognise, tens, ones, part, whole. Place value chart, partition, expanded form, number line, estimate, com-	
Addition and Subtraction	Bonds to 10, fact families, addition, subtraction, add, subtract, 1-digit, 2-digit, more, less, compare	
Shape	Recognise, count, draw, sort, 2D, 3D, faces, edges, vertices, lines of symmetry	

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History How can we learn about the past? Why was mining important in Cornwall? What was life like for people in Cornwall in the past? Who were the key mining individuals that have influenced Cornwall today? How has Cornish mining been celebrated and preserved today? How did Cornish mining shape the lives of people in the past?

	History — Cornish mining		
Tier 3	Bal maiden, poll pick, tull, gads		
Tier 2	Evidence, century, tin, copper, industry, engine house, decline, heritage, preserve		
Tier 1	Mining, past, present, pasty		
	Calamaa IIIaa af Eugundan Mataniala		
	Science - Uses of Everyday Materials		
Tier 1	Structure, construction, obstacle, hinder, limit, force, waterproof, fluorescent, protective		
Tier 2	Material, suitable, object, property, stretchy, elastic, floppy, twist, bend, stretch, squash		
Tier 3	Wood, metal, plastic, rock, paper, glass, brick		
	RE - Who do Christians say made the world?		
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Class Book





Key Success Criteria

Physical Education

(Complete P.E—jumping)

- (P) Pupils will consistently apply the correct technique for jumping. Pupils will accurately apply their jumping skills in combination and also within games.
- (c) Pupils will demonstrate a strong understanding of why, when and where we jump in a game and apply imagination and creativity to their jumping.
- S Pupils will develop their ability to give and receive feedback concerning the jumping technique showing fairness and empathy to others.
- w Pupils will consistently apply life skills such as self belief and honesty as they play within the rules of the game and jump confidently.



Fab Friday Music (am) Forest School / Cooking (pm)



Genesis, creator, creation

















