

Purpose of the Spelling Journal

This spelling journal is designed to help your child learn and practise their spellings at home.

You will have the opportunity to carry out 10 'home learning' sessions in each term. There is not a set time for these sessions to be completed, but 10-15 minutes of frequent spelling practise at home will make a huge difference to your child's progress in school.

Within this booklet there is:

- The National Curriculum word list with the recommended manner of how to teach the words.
- A record to keep track of spelling practise within each term.
- The spelling overview of how we will be delivering the spellings within school.

There is no expectation for this booklet to come into school unless the class teacher requests it to be brought in.

If you would like assistance with your child's spellings at home, please come and see your child's class teacher who will be happy to advise you.

Finally, your child is responsible for this spelling journal and it is expected that they take great care of it.



Every Moment Matters

Phonics and Spelling Journal

EYFS/ Key Stage 1

Name: _____

Class: _____

Practical Ideas

Year 1:

Finger spaces between words • using 'and' • capital letters and full stops
question marks • exclamation marks • capital letters for names and days
of the week • the personal pronoun 'I' • recognising and using verbs •
using the prefix 'un' • regular plural nouns • regular past tense verbs •
combining words to make sentences • sequencing sentences to make a
narrative

Year 2:

Full stops and capital letters • capital letters for people and places
question marks • exclamation marks • commands • regular plural nouns
• commas in lists • apostrophes for contraction • prefix 'un' • sentence
forms • regular past tense verbs • past tense • suffix 'ful' • adjectives •
apostrophes • progressive tense • auxiliary verbs • using 'and' and 'but' •
using 'because' • suffix 'less' • using 'when', 'if', and 'that' • using 'or' •
suffixes 'er' and 'est' added to adjectives • irregular plural nouns •
suffix 'er' • word classes (parts of speech) • compound words •
irregular adjectives to compare

Here is a list of fun ideas that can provide memorable alternatives to aid
spelling practise at home.

Remember that the children should see, say and do all at the same time!

3D word search



Chalk on the concrete



Make the word using
scrabble tiles



Write the word in the sand



- ◆ Using a water bottle with a sports cap, spray the word on the ground
- ◆ Paint huge versions of the word
- ◆ In a pair, pass a ball to each other each saying the next letter in the word

If your child is proud of their spelling practise, please send in their work or
take pictures of them doing an activity: we would love to see it!

At home, please practise one rule at a time.

Look, Say, Cover, Write,

Spellings!	Look	Say	Cover	Write	Check	Correct

Dicey Spelling! Roll the dice and see which activity you need to do!

Rainbow Words

First write your spelling words in pencil. Trace over the words 5 times, using a different coloured crayon each time.

ROLL A ONE

Silly Sentences

Write silly sentences with a spelling word in each sentence. Underline your spelling words.

Example: My cat wears a yellow hat when she goes dancing.

ROLL A TWO

Tell a Story

Write a story using all of your spelling words. Make sure you underline your spelling words.



ROLL A THREE

UPPER and Lower

Write each of your spelling words
two times.

First, write each word in UPPER CASE letters. Second, write each word in lower case letters.

ROLL A FOUR

Blue Vowels

Write each of your spelling words.
Trace the vowels in your words with
a blue coloured pencil.

Vowels= a e i o u

ROLL A FIVE

ABC Order

Write out your spelling words
in alphabetical order.

ROLL A SIX

Pyramid spelling!

friend
f
fr
fri
frie
friend

Break it down!

Breaking the word up into syllables makes the word easier to spell. Decipher how many syllables there are by clapping the word.

example: two syllable word

danger dan / ger

example: three syllable word

relation re / la / tion

By the end of Year 1 children should know these common exception words

the	a	do	to	ask
today	of	said	says	friend
are	were	was	is	school
his	has	I	you	put
your	they	be	he	push
me	she	we	no	pull
go	so	by	my	full
here	there	where	love	house
come	some	one	once	our

By the end of Year 2 children should know these common exception words

after	again	any	both	beautiful	because
Behind	both	break	busy	child	children
Christmas	class	climb	clothes	cold	could
door	even	every	everybody	eye	fast
father	find	floor	gold	grass	great
half	hold	hour	improve	kind	last
many	mind	money	most	move	Mr
Mrs	old	only	parents	pass	past
path	people	plant	poor	pretty	prove
should	steak	sugar	sure	told	water
who	whole	wild	would		

Autumn Term:

[illegible]

Spring Term:

[illegible]

Summer Term:

[illegible]

Stage 1	Group 1	s a t p Words: at, as, pat, tap, sat, sap
	Group 2	i n m d Words: an, it, in, is, sit, tip, nip, ant, tin, map, pad, dim, and
	Group 3	g o c k Words: gap, dig, tag, on, got, pod, cog, act, cost, kit, skid, ask
Stage 2	Group 4	ck, e u r Words: pick, sock, sacks, end, pet, send, up, cut, duck, rip, drop, run
	Group 5	h, b, f, ff, Words: hug, hit, hip, bun, hob, grab, fan, fed
	Group 6	l, ll, le, ss Words: lift, doll, off, cuff, let, lick, slip, hill, little, pickles, miss, lesson
Stage 3	Group 7	j, v, w, x, Words: jam, jet, just, vet, van, vest, win, wet, wind, box, six, wax
	Group 8	y, z, zz, qu, ch Words: yes, yet, yap, zap, zip, buzz, jazz, quick, quit, quest, chin, chat, much
Stage 4	Group 9	sh, th, ng, dge, ve, Words: shop, push, this, that, moth, sing, long, things, hedge, badge, fridge, have, give
	Group 10	wh, cks, tch, nk Words: , when, whisk, ducks, rocks, sticks, pitch, fetch, match, sink, thank, blink
Stage 5	Group 11	ai, ee, igh, oa, Words: rain, nail, see, need, sigh, light, coat, road
	Group 12	oo (long) oo (short), ar, or, ur Words: book, food, car, park, start, cork, horn, storm, fur, hurt
Stage 6	Group 13	ow, oi, ear, air, er, ue, ure, ture Words: how, down, brown, foil, coins, point, hear, tears, fair, chair, stairs, fern, hammer, value, rescue, blue, pure, picture
Stage 7	Group 13	ay, oy, ea, igh/ie, Words: say, day, boy, toys, ea, team, reach, tie, pie
Stage 8	Group 14	oa/ow, ue/ew, ow/ou, Words: low, grow, few, stew, chew, flew, out, loud, shout,
	Group 15	ur/ir, or/aw, ear/eer, Words: girl, skirt, shirt, paw, claws, deer, cheers,
	Group 16	air/are, s/ce, e/ea, Words: care, share, spares, dance, voice, head, spread,
	Group 17	u/o, d/t/-ed, Words: son, Monday, front, played, hugged, jumped, stopped

Stage 9	Group 18	ai-ay/eigh/ey/a-e/ae/ea ee - y/e/ey/ie/ea/e-e igh - y/i/ie/i-e	Words: wait, play, weigh, they, made, lady, sundae, break Words: deep, funny, she, donkey, field, teach, swede Words: flight, why, find, tied, line
	Group 19	oa - oa/ow/o oe/o-e/ough/eau s - s/ss/se/ce/ci/cy/sc/st e - e/ea	Words: soap, grown, hello Words: toe, home, though, gateau Words: purse, voice, sunset, kiss, cellar, city, icy, scent, castle Words: enter, bread
Stage 10	Group 20	j - ge/gi/gy/dge ul - le/el/al/il ue - u/ew/u-e/eu	Words: jam, gem, magic, energy, large, badge Words: table, label, final, fossil Words: uniform, value, new, cube, feud
	Group 22	oo - u-e/o/ou/ough/ue/ew/ui/u oi - oi/oy	Words: boots, rules, move, you, soup, blue, brew, suit, super Words: soil, joyful
	Group 23	ou - ow/ou/ough or - our/aw/au/al/war/quar	Words: bow, proud, plough Words: worn, your, draw, sauce, hall, warm
Stage 11	Group 24	ur - ir/er/ear/wor/re/our u - u/o/ou/our	Words: surf, dirty, verbs, learn, work, litre, colour, Words: ugly, money, touch, thorough
	Group 25	ar - a/al/ar zh - s/si/ge	Words: smart, palm, father Words: measure, vision, collage
	Group 26	w - e/eh/u f - f/ff/ph/gh	Words: cobweb, wheel, penguin Words: trifle, puffin, telephone, rough
	Group 27	ch - ch/sh/k ie - igh/ee	Words: child, machine, chemist Words: replies, relief, movie
	Group 28	ow - ou/oa a - ai/wa/o/alt/o/	Words: flowers, below Words: adder, wash, tasty
Stage 12	Group 29	Ch - tch/chu/ture sh - sh/ch sh - ti/ci/ssi/sci	Words: bench, batch, nature Words: shallow, chef Words: station, special, mission, conscious
	Group 30	g - gu/gue/gh eer - ear/eer/ere/ier	Words: gold, guess, league, ghost Words: cheers, appear, here, pier
	Group 31	air - are/ear/ere n - n/nn/kn/gn	Words: flair, share, bear, there Words: number, knot, funny, gnaw
	Group 32	R - r/rr/wr/rh m - m/mm/mb/mn	Words: register, wrist, arrive, rhyme Words: merit, comb, autumn, hammer
	Group 33	K - c/k/ck/ch/qu/que or - or/ore/our/oor/oar/ or - aw/au/al/augh/ough	Words: kangaroo, rock, crisps, chords, mosquito, antique Words: port, store, pour, door, soar, fawn, small, automatic, taught, thought