

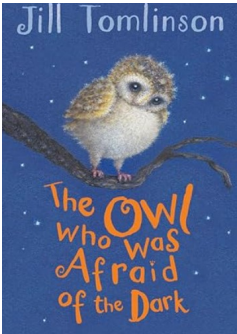
English	
Genre	Captions and lists
Reading Texts	Where the poppies now grow.
Grammar & Punctuation	Beginning to use a capital letter and a full stop; using a capital letter for names of people and places;
Spelling	We will continue learning the following phase 5 digraphs and alternative pronunciations from our Little Wandle phonics scheme. Sounds will include: ir (bird), ie (pie), ue (blue/rescue), u (unicorn), o (go), i (tiger), a (paper), e (he), a-e (shake), i-e (time), o-e (home), u-e (rude/cute), e-e (these), ew (chew/new), ie (shield), aw (claw). Tricky words will include: their, people, oh, your, Mr, Mrs, Ms, ask, could, would, should, our, house, mouse, water, want

Maths	
Unit	Language
Number: Addition & Subtraction within 10	Number line, equals (=), addition (+), subtraction (-) part, whole, number bond, take away, sub-
Measurement: Mass and Volume	Heavier, lighter, length, weight, mass, capacity, volume, object, compare
Key Recall Facts (To continue working on at home)	I know addition facts within 10

History	
1	Remembrance Day
2	Animals inn World War 1
3	Life on the front line
4	Women and children on the home front
5	How did war affect our local area
6	The life of Walter Tull

History — (War and Remembrance)	
Tier 3	Armistice, Cenotaph, trenches, home front
Tier 2	Remembrance, front line
Tier 1	War, poppy
SCIENCE — Properties of materials (1)	
Tier 1	Properties, materials, absorbent
Tier 2	Hard, soft, smooth, shiny, dull, stiff, bendy, rough, waterproof, stretchy, bouncy, squashy, see-through
Tier 3	wood, plastic, glass, metal, water, rock, brick, paper, fabric, foil, cardboard, rubber, wool
RE - What does it mean to belong to a faith community?	
Tier 1	Baptism, Aqiqah, Ketubah
Tier 2	Community, Christianity, Islam, Judaism
Tier 3	Christian, Muslim, Jew, wedding

Class Book



SMSC



Celebrating difference 

Fab Friday
Music (am)
Forest School/ Cookery/ Grow Zone (pm)

Physical Education (Complete P.E—Ball skills Hands 1)

 Key Success Criteria

P Pupils will be able to send a ball towards a target, applying the correct technique and aiming carefully. Pupils will also be able to receive and stop a ball.

C Pupils will demonstrate developing concentration skills as they focus on the target, their partner and the ball.

S Pupils will develop life skills such as fairness and empathy as they work well with others and play by the rules.

W Pupils will develop and apply life skills such as self belief and honesty as they strive to improve their own performance and always keep the score playing fairly.

