Anti-Bullying Policy

A policy written for the children by the children

This policy was written by representatives from years 5 and 6 following whole-school consultation and in conjunction with the leadership team.

We are a small school community who care about each other and recognise that everyone is unique and special and needs to be treated equally.

1. What do we want Perran-ar-Worthal School to be like?

All pupils and adults at Perran-ar-Worthal School have the right to feel happy and safe. All members of the school community will work together to ensure that the school is a welcoming, supportive and accepting place; a place where everyone is happy in their learning and within themselves so that everyone can achieve their full potential.

2. Why do we need this policy and why is it important?

This policy has been written to ensure that everyone feels safe and school is enjoyable for all. It lets everyone know what to do if they are being bullied and what will happen if bullying does occur. In the rare event of bullying it ensures that adults know how to deal with an incident fairly and consistently so that everyone is treated equally.

3. What is bullying?

Bullying is deliberately hurting someone several times. It can involve one person or group being hurt by another person or group. We remember this in school through the acronym, S.T.O.P. (Several Times On Purpose).



There are different types of bullying:

Physical - Hurting someone's body	
Psychological/Emotional - Hurting someone's mental health.	
Verbal - Using unkind words	N. C.
Cyber - On-line	

4. What to do if you think you are being bullied?

Start telling other people. Everyone in school is encouraged to think of adults that they feel comfortable talking to and can trust. Pupils understand the importance of not retaliating (responding in an unkind way).

5. What happens to the person doing the bullying?

Bullying is dealt with immediately and the consequences follow our behaviour policy. School will contact guardians and, depending on the severity of the incident(s), the pupil may be put on to a report card as part of 'Consequence 4' in our Behaviour Policy. School will have a conversation with the pupil to help them understand that their actions have hurt others and to give them an opportunity to express their feelings. We teach children to take responsibility for their actions to ensure that they will not be in the same situation again. In some circumstances, they will also have the opportunity to apologise for their actions.

6. What happens to the person who has been bullied?

The pupil will be reassured and their parents/guardians contacted. They will be kept informed of how the bully has been dealt with. Staff in school will keep an extra eye on the pupil to check that they feel happy and safe and to make sure that the event hasn't affected their behaviour or mental health. In some circumstances, they may have the option to share their feelings with the person who has hurt them.

7. What can guardians do to help?

Parents/Guardians should make sure school are made aware of anything that's upsetting their child. If bullying has occurred, they are advised to discuss the matter with the child at home to help them understand the situation.

8. How do we prevent bullying at Perran-ar-Worthal School?

There are many things school do to prevent bullying, including:

- Assemblies that support children to be respectful members of our community
- Following our school rules Ready! Respectful! Safe!
- British Values
- Adults in the playground who intervene if they see something that concerns them
- We use anti-bullying week to raise awareness
- We have policies which the children help to write so that the adults can understand it from the child's point of view
- Trust pebbles used to show how we are feeling
- Behaviour Consequence charts in class that link to Skills Builder
- PSHE (in our school this is called Jigsaw)
- We, as a school, don't name and shame
- 'I wish my teacher knew...', used in every class to privately share worries with their teacher
- Time to discuss concerns as a class (e.g. Circle Time)

9. When will this policy be looked at again?

We will have an annual review following anti-bullying week but will have an informal review once a term if needed. When possible, this policy will be presented to the governors by the pupil anti-bullying champions.

This policy was approved by the Curriculum, Standards and Engagement Committee November 2025