	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PE attributes:	Empathy and respect	Sportspersonship	Motivating others and yourself	Integrity – honesty and perseverance	Communication skills and active listening	Collaboration with you team
Areas of assessment:	Personal	Social	Cognitive	Creative	Physical	Health and Fitness
Year 3 Real PE &	exposure to invasion games a		c sports FMS skills assess			ine beam / forward roll
1.2 Real PE Skills & link o sport exposure veekly lesson	Coordination- footwork Static balance – one leg  Netball net and field games: working as a team / chest pass / footwork rule	Dynamic Balance to Agility Jumping and Landing Static balance seated Football/ invasion games Dribbling / passing / catching	Dynamic balance on a line Coordination ball skills  Basketball / net and field games	Coordination sending and receiving Counter balance with a partner  Rugby — cooperative play Running and passing / catching	Agility – reaction / response  Static balance floor work  Athletics – movement exploration Jump for distance	Agility ball chasing Static balance Stance Tennis / volleyball – net and field games
Fab Friday	P.Anetball	P.A -football	Basketball	Rugby	Swimming BD	Swimming BT
skills & link to sports exposure weekly lesson	Coordination footwork Static balance one leg  Netball net and field games working as a team / chest pass / footwork rule	Dynamic balance to agility jumping and landing Static balance seated  Football/ invasion games Dribbling / passing / catching	hand dribble  Dynamic balance on a line Coordination ball skills  Basketball / net and field games Dribbling / passing/ catching	Coordination sending and receiving Counter balance with a partner Rugby – cooperative play Running and passing / catching	Agility reaction and response Static balance floor work  Athletics – movement exploration Jump for distance	Agility ball chasing Static balance: stance  Tennis / volleyball – net and fiel games
F <mark>ab Friday</mark>	Basketball	<b>Gymnastics</b>	P.Ahockey	P.Arugby	P.A-cricket	Athletics / tennis / volleyball / rounders
		<b>Year 5</b> Real F	PE progression & incorpord	ate traditional sports		
Real PE Skills — Year 5 and 6	Coordination: Ball skills / agility & response FMS: catch / overhand & underhand throw/chest pass	Dynamic balance on a line Counter balance with a partner Balance on one foot / line / beam work kick	Static balance stance Coordination – footwork Locomotor skills	Static balance seated Static balance floor work Forward roll	Dynamic balance to agility Jumping and landing Static balance one leg	Coordination-sending and receiving Ball chasing / two handed strike
ink Real PE to sports PE lessons	Netball (end ball – stinger progressions)/ net and field games	Basketball	Touch rugby	Cricket Cooperative games	Tennis/ badminton	Volleyball / rounders
<mark>Fab Friday</mark>	Hockey	Dance / gym	P.A.Hockey	P.A Athletics	Football	P.A. Netball

Link Real PE to sports PE lessons	Football, netball & Basketball full rules	Basketball <b>( 5 aside)</b> & Hockey	Hockey & Touch rugby	Touch Rugby & Cricket	Cricket & Badminton / tennis	Rounders / Sport's day events
LEAGUES:	Netball and football	Basketball	Hockey	Touch rugby	Cricket	

Fab Friday focus:						
	A1	A2	S1	S2	S1	S2
Period1	Year 5 Hockey	<mark>Year 5 Dance</mark>	Year 3 Basketball	<mark>Year 3 Touch</mark>	Year 3 Swimming	Year 6 volleyball
				<mark>rugby</mark>		tennis
<mark>Period2</mark>	Year 4 Basketball	<mark>Year 4</mark>	<mark>Year 6 Touch</mark>	Year 6 football	Year 5 football	Year 4 Volleyball /
		<b>Gymnastics</b>	rugby			tennis / athletics / rounders
Period3	Year 3 Pupil	Year 3 Pupil	Year 4 Pupil	Year 4 pupil	Year 4- health	Year 5 pupil voice
	Voice –	Voice	Voice- story	voice— t-shirt	care	reuse
	artivism/plant trees?	artivism/plant trees?		slogan		
Period4	Year 6 Pupil	Year 6 Pupil	Year 5 pupil voice	Year 5 pupil voice	Swifts- gender	Year 3 reduce
	Voice – poverty –	Voice charity	Climate change –	Climate change	equality	reuse recycle –
	definition – what	event: colour run	recycling project	Sustainable		carbon footprint
	causes it? Wealth		school – why	development -		and create
	of different		recycle – what	create a town of		project
	countries.		happens to it?	sustainability		