

## Possible texts:

Penguin Huddle, Rainbow Bear, Lost and Found, One Snowy Night

## WOW words!

Bird, nest, cow, pig, chicken, sheep, goat, bear, farm, dinosaur, melt, freeze, cold, mirror, smooth, ice, wool, jumper

## SKILLS BUILDER



## Expressive Arts

Create poppies using mixed media.

Firework pictures/ Christmas cards /Christmas play, songs and dance

Design a gift to give to a friend/family member

Nativity small world play

Model igloos—Encourage children to explore the most suitable materials and techniques in joining these, such as glue, tape and string.

Listen to a recording of traditional Inuit music.

Encourage the children to move their bodies to the music and describe the sounds that they can hear.

Add small amounts of white to dark blue paint to investigate how the paint changes. Can the children use the different colours that they have produced to make polar regions painting?

## Physical

Teach and model correct letter formation.

Create an 'iceberg' stepping stone challenge in the outdoor area. Encourage children to travel from one iceberg to another, practising their balancing skills and developing their overall coordination.



### Key Success Criteria

**P** Pupils will develop their ability to push, roll and bounce a ball with control. They will learn to move the ball into spaces, avoiding defenders.

**C** Pupils will develop their concentration skills by focusing on the ball as they move it. Pupils will use their imagination as they take part in game activities.

**S** Pupils will develop life skills such as gratitude and empathy as they encourage and support each other.

**W** Pupils will apply their skills with developing success as they demonstrate courage and self belief to keep working as hard as possible.

## Communication and Language

Develop vocabulary

Tell me a story - retelling stories

Story language

Word hunts

Listening and responding to stories

Following instructions

Take part in discussions

Understand how to listen carefully and why listening is important.

Use new vocabulary through the day.

## Personal, Social and Emotional

JIGSAW - Celebrating difference

What am I good at?

I'm special, I'm me!

Families

Houses and homes

Making friends

Standing up for yourself

## Termly Overview Puffins Autumn 2

## 'Polar Express'

## Mathematics

- It's me 1,2,3,
- Circles and triangles
- 1,2,3,4,5
- Shapes with 4 sides

## Literacy

Retell stories related to events through acting/role play.

Christmas letters/lists.

Retelling stories using images

Story Maps.

Sequence story – use vocabulary of beginning, middle and end.

Name writing, labelling using initial sounds, story scribing. Retell stories in writing area.

Phonics: ff, ll, ss, j, v, w, x, y, z, zz, qu, words with s, sh, th, ng, nk, words ending s /z/ (his) and with s /z/ added at the end (bags)

Tricky words: put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be

## Understanding the World

RE:

Why is Christmas special for Christians?

Discover different Antarctic explorers and talk about how they must have been brave. Can the children share experiences of bravery? Provide the children with props and costumes to embark on their own imaginary expedition. Can the children draw a map to show their journey and the different things they encountered on the way?

Explore how water can change to ice and then back to water. Provide opportunities for children to observe these changes and investigate things that make ice melt quickly, such as warmth and salt.