Blended Learning

Reading Pack

Year 1

This reading pack has been designed to fit in with our 'blended learning' approach.

The first page contains the reading targets that the children will be taught during the year.

Following the targets, there is a bank of questions that can be used to enhance the comprehension of the text.

In the event of a child/group of children learning from home, this 'blended learning' pack can be used to support.

Year 1

Initial Requirements:		
		be at least expected against the Early Learning Goals
Expected Next Steps:		
Word reading	1	applies phonic knowledge and skills as the route to decode words
	2	reads accurately by blending sounds in unfamiliar words containing GPCs that have been taught
	3	reads common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
	4	reads words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
	5	reads other words of more than one syllable that contain taught GPCs
	6	reads words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
Reading for Pleasure and Performance	7	is becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
	8	recognises and joining in with predictable phrases
	9	is learning to appreciate rhymes and poems, and to recite some by heart
	10	sequence main events in a text
	11	discusses word meanings, linking new meanings to those already known
Comprehension	12	checks that the text makes sense to them as they read and correcting inaccurate reading
	13	discusses the significance of the title and events
	14	makes inferences on the basis of what is being said and done
	15	predicts what might happen on the basis of what has been read so far
	16	explains clearly their understanding of what is read to them
Exceeding Next Steps:		
	17	when reading aloud, sounds out unfamiliar words accurately without undue hesitation, and reads with confidence and fluency
	18	applies phonic knowledge and skills consistently to decode age appropriate texts quickly and accurately **(at over 90 words per minute)**
	19	asks and answers questions appropriately, including those based on inference of what is said and done

Decoding using the following sounds...

Complex Speed Sounds

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				$\widehat{a\text{-}e}$	y	$\widehat{i\text{-}e}$	$\widehat{o\text{-}e}$
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
$\widehat{u\text{-}e}$			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

KS1 Reading Comprehension Questions

Below are some question starters that you could ask your child about the text they are reading to aid their understanding.

Retrieval of information	Deduce, infer and interpret	Identify structure	Writer's use of language	Writer's effect on the reader	Social, cultural and historical contexts.
Why do...?	How did the characters' feelings change?	Why is it easier to read...?	Why did the author use...?	What do you think the writer thinks about this topic and why?	How would you describe this story?
Which word told you that...?	How did...?	Why are... used?	Why has the author chosen this word?	Does the author like...? How do you know?	What did the story make you think about?
Which paragraph tells you...?	What is your favourite part of the story and why?	Why does the author use...?	What is the effect of...?	How does the author make you feel?	What other stories have you read by this author?
Which character...?	Why did he feel...?	Why is this text written in bold/underlined/in italics?	Can you find any amazing adjectives?	Was there any part of the story you didn't like and why?	Where do you think this story is set and what made you think that?
Where did...go?	What questions would you ask your favourite character?		Can you find any powerful verbs?	Look at the descriptions of 3 people.	What else might make... sad / angry?
Where are...?	What does... think?		What words help the reader to imagine...?	How would you start this story?	Does this remind you of any other stories you have read?
Where and when did the story take place?	What do you think is going to happen next?		Explain two ways in which this sentence makes the reader...	Why do you think the author chose this setting?	
What was happening at the beginning of the story?	How did...react?		Choose a word to describe this character and explain why you chose it.		
What does...mean?	How was...different after...?		Can you find the nouns in this paragraph?		
Find 3 words that describe your favourite character.					
Who are the key characters in the book?					