

## Possible texts:

Whatever Next!  
Last stop on market street  
Emma Jane's aeroplane  
Astro girl  
The way back home  
The marvellous moon map

## Physical

Complete PE: high, low, over, under  
  
Continue to develop pencil grip and letter formation  
  
Use one hand consistently for fine motor tasks  
  
Cut along a straight line with scissors  
  
Start to cut along a curved line, like a circle

## Communication and Language

Re-read some books so children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives  
  
Use VIPERS style questioning during whole class literacy input

## Personal, Social and Emotional

JIGSAW - Relationships  
  
My family and me  
  
Make friends, make friends, never ever break friends!  
  
Falling out and bullying  
  
Being the best friends we can be

## WOW words!

Continent, country, place, town, village, city, space, planet, universe, transport, travel

## Termly Overview Puffins Summer 1 'Ticket to ride'

## Mathematics

- To 20 and beyond!
- How many now?
- Manipulate, compose and decompose.

## Literacy

Retell a story with actions and / or picture prompts as part of a group - Use story

language when acting out a narrative.

Rhyming words

Explain the main events of a story

Draw pictures of characters/ event / setting in a story. May include labels, sentences or captions.

## Understanding the World

RE:

Which places are special and why?

Discuss how the children got to school and what mode of transport they used. Introduce the children to a range of transport and where they can be found.

Use bee-bots on simple maps. Encourage the children to use navigational language.

Features of local environment. Maps of local area  
Comparing places on Google Earth – how are they similar/different? Introduce the children to NASA and America.

Introduce children to significant figures who have been to space and begin to understand that these events happened before they were born.

## Expressive Arts

Father's Day cards  
  
Design and make rockets. Design and make objects they may need in space, thinking about form and function.  
  
Learn a traditional African song and dance and perform it / Encourage children to create their own music.  
  
Junk modelling, houses, bridges boats and transport.  
  
Exploration of other countries – dressing up in different costumes. Retelling familiar stories  
  
Create outer of space pictures  
  
Provide children with a range of materials for children to construct with.