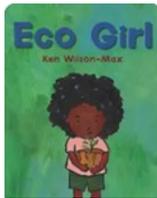
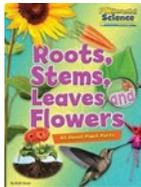


## Possible texts:

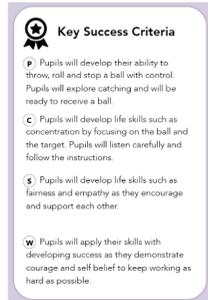


## Physical

Continue to develop:

- pencil grip
- scissors skills
- letter formation
- Drawing

Real PE



## Communication and Language

Carpet time, group work, asking children questions about stories or work they are completing

Modelling asking and answering questions, asking children questions in a variety of situations,

Retelling stories as a class through puppets, roleplaying, verbally and story mapping.

Adults modelling and supporting children to resolve problems, giving children lots of opportunities to talk during carpet time, group tasks, playing, and general discussions.

Daily and weekly songs and rhymes built up across the year, children playing in provision every day.

## Expressive Arts

Music lessons based on adapting and changing voices using a range of methods, picture cues in provision, instruments in provision, exploring instruments to describe their sound in comparison to others and using new musical vocabulary.

Mark making area and creative areas, modelling how to use equipment safely

Modelling observational skills and the use of colour.

Updated roleplay area

Creative area with resources for children to create and build from, modelling of how to use the role play area and creative area, stories read as a class, small world area available to children

## Personal, Social and Emotional

Jigsaw:

Everybody's body

We like to move it, move it!

Food, glorious food!

Sweet dreams

Keeping clean

Stranger danger

Adults prompting children to explain the choices they have made. Children spending time with the adults in their classroom so they feel comfortable to talk about any concerns they may have. Stories and lessons based on keeping healthy including tooth brushing, physical activity, screen time and healthy eating.

Children looking after themselves at school (personal and hygiene needs). Children developing resilience and perseverance independently. Adults modelling negotiation, children supported to negotiate and play. Lots of opportunities for children to play.

## Mathematics

- Length height and time
- Building 9 and 10
- Exploring 3D shape

Dot cards to subitise with, tens frames with numbers to 8 for children to use, exploration of each number – working systematically to find all the ways to make each number.

## Termly Overview Puffins Spring 2 'Ready, Steady, Grow'

## Literacy

Review phase 3. Words with double letters

Longer words, words with two or more digraphs, words ending in -ing,

Compound words

Words with s in the middle /z/

Words ending -s

Words with -es at the end /z/

Tricky words: review all taught so far

CVC writing activities during guided group work and as independent challenges in the classroom, modelled during shared inputs, roleplay areas to have writing materials.

## Understanding the World

RE Being special: where do we belong?

Children taught about respect, children taught about curiosity, asking questions and why we need to learn

Learning about life cycles of animals, learning about how we grow and change as people.

