

This term our **Jigsaw PSHE** focus is on different types of **RELATIONSHIPS**.

USING SHADING TO CREATE A MONOCHROME SELF-PORTRAIT: Our Skylarks have been busy with Mrs Rawlings on Fab Friday learning how to use various shading techniques. We think the results are awesome and felt these pictures would make a great front page for our newsletter.



THAT'S FAB FRIDAY BUSINESS! It's all been going on in the classrooms with art projects, cooking and planting potatoes in wellies! So much fun and so much learning!





PERSONAL SOCIAL HEALTH EDUCATION: This year, every class has started to create a floor book that includes samples of the whole class activities. Every class starts the week with a new activity that supports the development of a healthy mind and body. Our Jigsaw PSHE curriculum is available on our school website along with our Relationships, Sex and Health Education Policy that parents were invited to share their views on. You can find these two documents by clicking on these links.

file:///C:/Relationships_and_Sex_Education_-_Subject_Curriculum_Overview%20(21).pdf

file:///C:/Relationships_Sex_and_Health_Education_Policy_March_2021.pdf

PERRAN-AR-WORTHAL
OF SCHOOL
Every Moment Matters



Love and Loss



We placed these cards on a continuum from very difficult to cope with to cope with. It was interesting to share our ideas and thoughts with each other.

Still included in
 Sorry for himself
 angry and sad
 Moving house
 Great friends
 Sport helps feel

enjoying exercise with arms

I feel like that
 was a terrible
 thing to happen to
 him, specially as
 he was 8

I think he is
 fine in the
 end

What is mental health?



We played the 'Ei? Game'. We thought about how it felt to hide who we were as well as how it felt to not be wanted as part of a group.

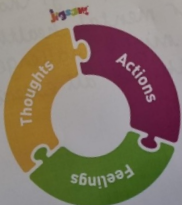
We thought about things that might support our mental health and things that might challenge our mental health. We all experience challenges in life.

Using a 'Calm 15' time
 Being bullied
 Talking to someone about how you feel
 Worrying about the way you look or your popularity
 Spending time doing something you enjoy
 Losing a friend or family member
 Having an argument with someone
 Getting stressed about school work
 Enjoying time with friends and family

My Mental Health



We made a web by thinking about something we had in common with someone else in our class. It was amazing to see how we're all connected.



Relationships - Families

Families always have differences: Roly
 Families can be big or small: Dylan
 Families don't have to have nanny: Alia
 It doesn't matter what colour skin: Ula
 Some people don't like their family and some do: Aubrey.
 Families can look different: Violet
 Families can be all different shapes and sizes: Loic
 You can be born with a different family: Sienna
 Mummies and Daddies can have different clothes: Agnes
 You sometimes have two Daddies: Indies
 Families have different names: Ted
 Families have different ages: Theo

We looked at the photo's and talked about how the people were feeling about the being close to each other.

We thought of different ways to greet our friends.

If you really love someone you can hold hands.
 Violet



These children look happy holding hands. Dylan

You can wave to greet a friend.
 Aubrey



You can greet your friends with a thumbs up if you can't touch.

You can hug to greet a friend.
 Amelia



You can greet with a hand shake.
 Jude

You don't have to shake hands with anyone if you feel like you don't want to.
 Aubrey



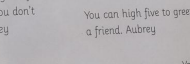
You don't have to hold hands.
 Sophie

You can high five to greet a friend.
 Aubrey



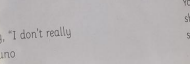
You wouldn't want to shake hands with a stranger.
 Loic

You can say, 'I don't really want to.'
 Juno



Some families are nice and some aren't.
 Calla

You can say, 'I don't really want to.'
 Juno



They have different finger prints.
 Sophie

Mummies and Daddies have different names.
 Ted



Some families have pets.
 Harriet

Family is different.
 Juno

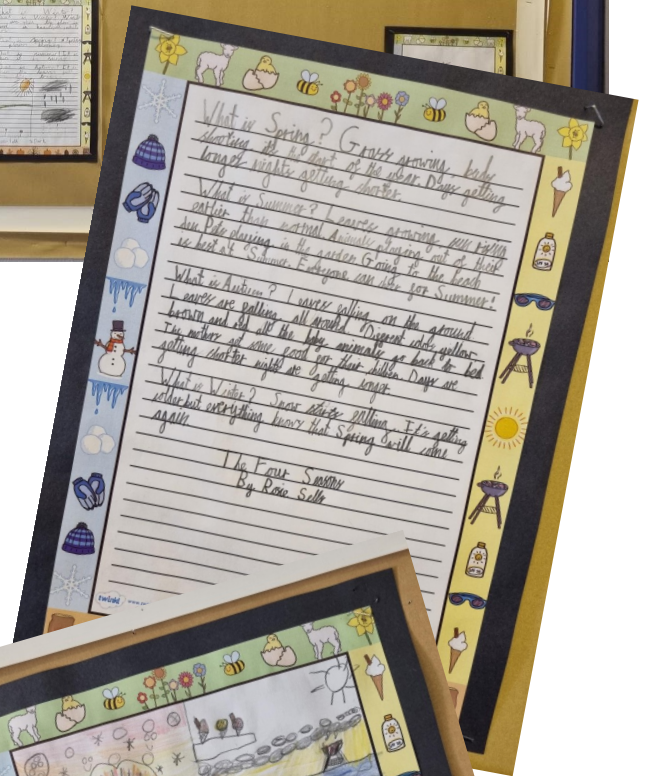
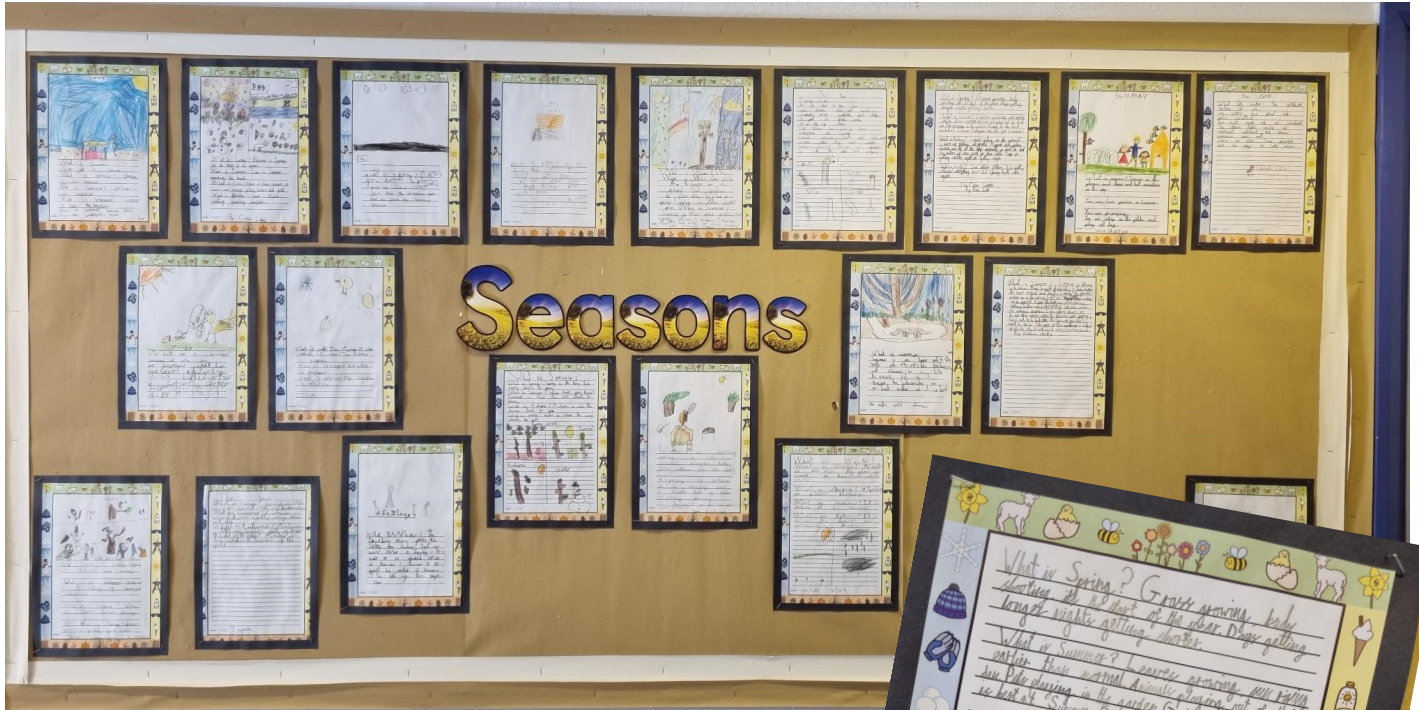


They look different.
 Theo

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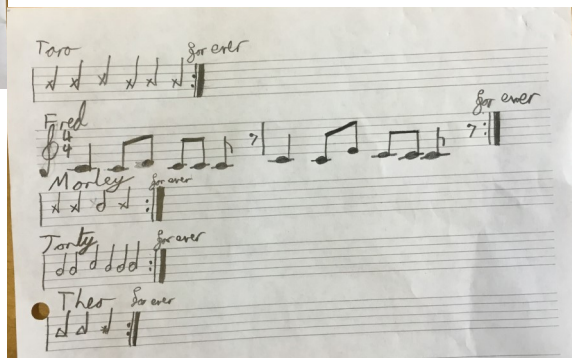
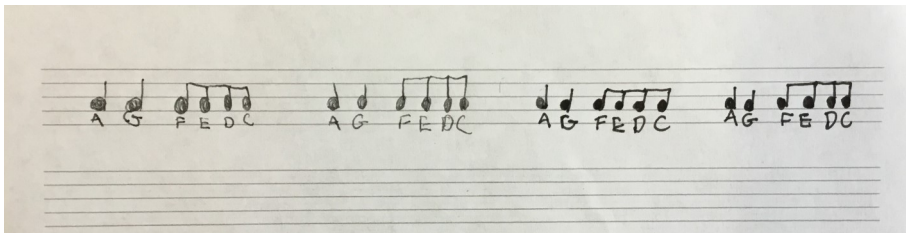
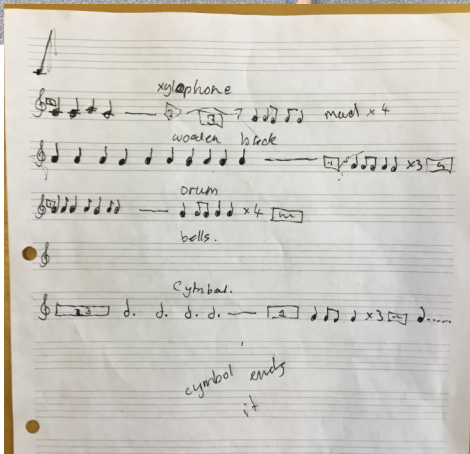
WHAT'S THE WEATHER LIKE? Over the last few weeks, our Robins have been learning about the weather as part of their topic on Seasons. They were inspired to write some beautiful seasonal poetry and also had the thrill of talking to a real meteorologist (AKA Auntie Holly) who did a live presentation to the class showing live footage of the weather changing over the United Kingdom.



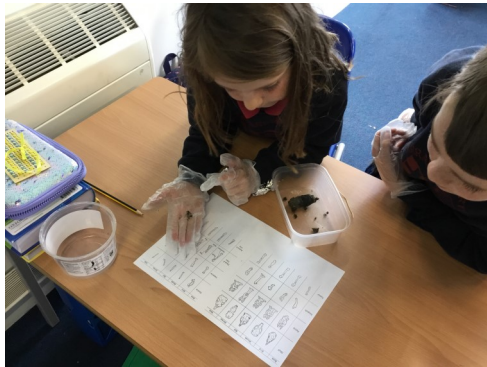
THE HEALTH AND SAFETY TEAM ARE ON IT! Last week our Junior Health and Safety Officers joined the Headteacher and a member of the Mitie Team to conduct a health and safety tour of the school. Both our Junior Officers took their role very seriously and having taken photographs of various hazards, they wrote a report to be presented to the Governors with action points to be checked at a later visit. We are all clearly in very safe hands! Well done team!



YEAR 6 HAVE MUSIC ON THE BRAIN! This term Year 6 have been creating their own compositions using graphic scores and stave notation.



THE AWE AND WONDER OF SCIENCE! Our Skylarks have been engrossed in studying the bones of tiny creatures found in owl pellets as part of their study of the skeleton. What a fascinating way to learn—you could have heard a pin drop when entering this classroom of future scientists!



THANK YOU FOR KEEPING US ALL STAFF! Our road outside the school continues to be busy with traffic but we would like to thank you all for respecting the safety of our pupils, parents, staff and community members by not parking dangerously and keeping your speed down. Thank you for supporting our drive to keep our school community as safe as possible.

PUPILS ARRIVING TOO EARLY! Staff have noticed that several pupils are arriving at school very early and, as much as we are delighted to see our pupils so keen to get to school each morning, we cannot take responsibility for pupils before 8.45am. Please could we ask that pupils arrive between 8.45am and 9am each morning? Many thanks for your support with this.

BRING SUITABLE OUTDOOR CLOTHING AND WELLIES! Next Thursday our school will be taking their learning outdoors as part of the Outdoor Classroom Day. Please could we ask you to send you child in with suitable outdoor clothing for whatever the weather is like on that day. **All pupils from all classes will be taking part.** Learning outdoors is fun!

OUTDOOR
CLASSROOM
DAY

GET INVOLVED

ABOUT

RESOURCES

GET INSPIRED

NEWS

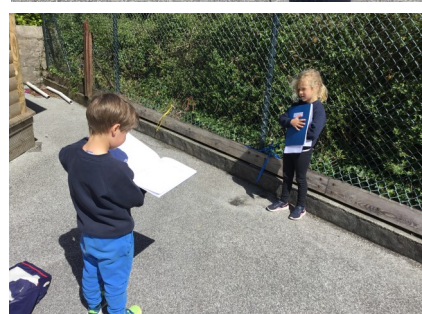
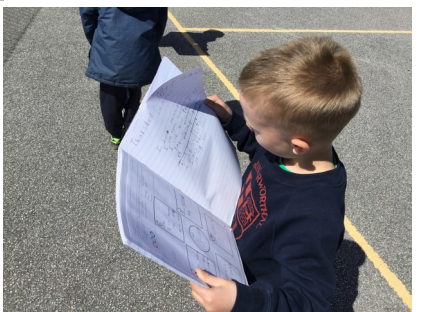


Outdoor
Classroom Day

20 May 2021

Join us

Upcoming dates



We love our outdoor learning time!



TEAM POINT CERTIFICATE WINNERS 22nd April 2021

SILVER CERTIFICATE – 100 TEAM POINTS

Reception: Lily

Year 3: Lilly-Grace

Year 4: Florence M, Mo and Sonny

Year 5: Matthew

GOLD CERTIFICATE – 150 TEAM POINTS

Year 2: Rosie, Lola, Leo

Year 3: Myah

Year 4: Rowan

TEAM POINT CERTIFICATE WINNERS 29th April 2021

SILVER CERTIFICATE – 100 TEAM POINTS

Reception: Niamh

Year 2: Isla, Seth and Blakely

Year 3: Nuala

Year 4: Beatrice

Year 5: Tom

GOLD CERTIFICATE – 150 TEAM POINTS

Reception: Lottie

Year 2: James, Jack and Primrose

Year 3: Rafferty, Indah, Wilfred and Willow

Year 5: Hazel and Izzy

TEAM POINT CERTIFICATE WINNERS 6th May 2021

SILVER CERTIFICATE – 100 TEAM POINTS

Year 4: Harry

Year 5: Daniel

GOLD CERTIFICATE – 150 TEAM POINTS

Year 2: Oliver

Year 3: Ralph

Year 4: Florence D

Year 5: Kiera

MEDAL – 200 TEAM POINTS

Reception: Pippa

Year 5: Jaxen

TEAM POINT CERTIFICATE WINNERS 13th May 2021

SILVER CERTIFICATE – 100 TEAM POINTS

Year 1: Harriet, Ula and Loic

Year 3: Arthur and Harley

Year 4: Lily, Austin, Howard, Anna and Daisy

Year 6: Susanna

GOLD CERTIFICATE – 150 TEAM POINTS

Reception: Evie L and Tamsyn

Year 2: Bodhi, Jamie and Jasmine

Year 3: Ralph

Year 4: Toby

MEDAL – 200 TEAM POINTS

Year 3: Lily-Rose

Year 5: Matilda

**WELL DONE TO ALL OUR
TEAM POINT WINNERS.
KEEP UP THE GOOD WORK!**