

OBJECTIVES		2024/2025	2025/2026	2026/2027
OBJECTIVE 3 Our outdoor space enables access to high quality EYFS learning throughout the year.	ACTIONS	1. Source funding and install EYFS outdoor space: - Source funding and task Mitie with removing existing external canopy. - Source funding and task Mitie with preparing site for new EYFS outdoor space. - Utilise existing budget to purchase EYFS outdoor infrastructure and instruct supplier with build. 2. Baseline EYFS foundation stage in order to measure impact of access to new outdoor learning space: - Conduct a baseline for EYFS foundation stage utilising parental feedback for existing outside space (Reception year 2023/2024) 3. Upskill staff through relevant training for linking the outdoors to the EYFS curriculum: - Utilisation of Al Fresco training.	1. Curriculum review split into 3 elements: a. Training to support curriculum review - External training (forest school/EYFS outdoor learning) - Best practice through observations and visits to local leading outdoor/EYFS learning. b. Curriculum reviewed and in place to support high effective outdoor learning: - Review curriculum post training and update on website. - Invite external providers in to support further development of staff with efficient use of equipment. c. Cost and purchase more EYFS challenge equipment for outdoor use: - Equipment to develop problem solving, critical thinking, creativity, team work (Skills Builder Link) - Utilisation of parent network to support and set up outdoor learning space. - Bid for grants to support outdoor learning. - Obtain quote for developing upper Forest School area for EYFS. 2. Strengthen links with local pre-schools and nurseries:	1. Review effectiveness of outdoor space on EYFS learning. - Review impact of new outside space and consider further development to ensure all ELG areas are being covered. 2. Parental workshop/settling in sessions: - Utilising feedback from parental survey workshop to support EYFS goals eg gross motor and practical skills linked to stay and play session. 3. Reinforce community understanding and engagement: - To support EYFS learning within the community with opportunities to buy equipment for playing field/local park/clubs eg cricket.

			• Invite nurseries in to have access to the external space to develop stronger links to ensure an easier transition from nursery to mainstream school i.e. focus one learning together session on sole use of outdoor learning space. 3. Parental Involvement in School Activities: • Develop a joint parent and child session/stay and play session utilising outdoor space. • Invite current parents back in to work alongside their child to gain a greater understanding of how they can continue to support their child's learning at home utilising the outdoor space. • Link home learning challenges with skills builder activities and EYFS goals.	
	OUTCOMES	Conduct and audit, identify significant key metrics and benchmarking data, which could include: 1. Infrastructure and Equipment provision: • New outside space is completed and ready for use by October half term. 2. Review baseline parental feedback for EYFS foundation stage by Summer Term 2.	Conduct and audit, identify significant key metrics and benchmarking data, which could include: 1. Parental Survey by Summer Term 2: • Survey of parental feedback in relation to their understanding of personal and social and gross motor skills. • Benefits of new outdoor EYFS space. 2. Post curriculum review - specific tailored Staff training: • Staff are trained and feel confident in delivering outdoor curriculum that develops all EYFS learning goals. ○ Staff survey by Winter Term 2 ○ Training confirmation by Autumn Term 1.	Conduct and audit, identify significant key metrics and benchmarking data, which could include: 1. Independent audit of curriculum by leading EYFS outdoor provider by Spring Term 1. • To assure most effective and efficient use of all outdoor learning space/equipment to meet curriculum.