

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Completed – July 2023

Commissioned by



Department for Education

Created by



YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£17,480.00
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0.00
Total amount allocated for 2022/23	£17,480.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,480.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	This is an area I would like to include in my PE teaching in 2023-2024.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	% 73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% 70
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 38
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated: £1816.68		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p> <p>Physical activity, Health and wellbeing; all young people are aware of health-related issues and are supported to make informed choices to engage in an active and healthy lifestyle.</p>					<p>Percentage of total allocation: £1816.68 10.39%</p>
Intent		Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>		<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	
<p>Perran-ar-Worthal buys into the Real PE program which is an innovative PE hub which has a unique inclusive approach and develops physical literacy, emotional and thinking skills in children.</p>		<p>The Real PE is an inclusive programme which helps children understand the 6 areas of being physically active. This enhances student understanding of Physical literacy which allows children to focus on enjoying communicating, collaborating and competing with each other.</p>		<p>Total: £695.00</p> <p>Students are taught from a high impact programme called Real PE. There is evident progression in each half-term's sequence of lessons and students understand the benefits of each skill taught. Children receive a progressive scheme of work, building on skills and attributes of a good sport's person.</p>	
<p>'My Health Matters' Policy Resources and educational materials including Rethink your drink poster – outlining the sugar content in drinks which is a highly visually effective tool showing how much sugar is present in beverages.</p>		<p>To help empower and enable all students to make healthy choices which support a healthy lifestyle in conjunction with being physically active and maintain good mental well-being practices, weekly lessons on these three areas are undertaken to understand the basics of healthy</p>		<p>£50</p> <p>Healthy eating incentive stickers: £5.68</p> <p>Total £55.68</p> <p>Students have a broader understanding of the benefits of a healthy diet, benefits of exercise – (the physiological and mental well-being positive effects) to enable our students to lead healthy lives.</p>	
				<p>We will continue to buy into the Real PE programme as it is effective and engaging. Further training and consolidation required for our KS1 PE teacher in the Real PE training. This programme will be used in conjunction with the teaching of traditional sports in Year 5 and 6 predominantly in order to give students maximum exposure to learning traditional sports and finding a passion for life.</p> <p>In order to maximise PE time 2023 – 2024, students will have a slightly shorter health lesson- (25 minutes) to enable a 75 minute PE lesson.</p>	

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	nutrition. Our Spring term topic is 'My Nutrition Matters'. We look at long term health effects of a highly processed diet – and look specifically at the effects of too much sugar in the diet.			
To offer students a wide range of before and after school activities; including multi-skills, football, nerf gun activities & skateboarding.	Two agencies offered after school clubs as well as league sport focussed clubs offered by the PE teacher in hockey, netball, football, touch rugby and basketball. Cross country offered before school on a Friday morning.	See PAFCT costs	Participation in extra-curricular clubs: 18/19: KS1 53% KS2 89% 21/22: 51% KS2 = 79% 22/23 KS1: 36% KS2 = 71% (KS1 = 22 out of 60) (KS2 = 78 out of 110) Year 3 = 67% Year 4 = 59% Year 5 = 83% Year 6 = 74%	Our statistics show that there is an overall inclination of an increase in participation in after school sporting activities as the children progress through the school. There is an overall trend downwards. 2023-2024; moving forwards, I would like to add in a KS1 club in summer term to enable an even smoother transition to KS2 PE and to support consolidation of fundamental movement skills. I would like to continue promoting girl's football by running a 5 & 6 football club and one for 3 & 4.
To find a safe space to continue teaching PE whilst the hall was in use or if weather did not allow for teaching PE outside.	Students could access the Perranwell centre / village hall for some lessons if the school hall was in use or the weather wasn't conducive to an outside lesson.	£553.50 & £512.50 £1066.00	On a Thursday afternoon, as our school hall is in use, our Year 5 class have had use of the hall which has allowed us to have PE lessons in that space.	We are hoping to continue using the hall to allow us to conduct PE lessons for the upcoming year.

<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and physical Activity) being raised across the school as a tool for whole school improvement; PE lessons, school sport school games events, sport leadership and extra-curricular clubs. Curriculum delivery: Engage young people in a high quality broad and balanced curriculum.</p>			<p>Percentage of total allocation: £13,451.51 76.95%</p>
Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated :</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>
<p>To offer a variety of after school activity clubs.</p> <p>PAFCT & Go Active.</p> <p>The employment of outside agency to engage in additional good quality physical activity sessions with students after school.</p> <p>Go Active offer an after school alternative program: activities such as skateboarding, nerf gun activities and dodge ball are on offer.</p>	<p>Plymouth Argyle Football Community Trust and Go Active offered after school clubs.</p> <p>Sport focussed clubs were offered by the PE teacher in hockey, netball, football, touch rugby and basketball. Cross country was offered before school on a Friday morning by Mr Teasdale and Miss Davies.</p>	<p>19:10:22 – 10:02:23 = £1235.00 & 29:03:2023 = £630 & 18:05:23 = £390 & 21/07/2023 £390 Total: £2645.00</p>	<p>Students are highly engaged with the PAFC and Go Active and engage in fun and interactive challenging sessions.</p> <p>Plymouth Argyle will continue to engage students in multi-skills activities and after school clubs 2023 – 2024 as will Go Active.</p> <p>Students had a wide variety of activities on offer over 2023 – 2024. This is set to continue throughout 2023 – 2024.</p>
<p>Perran-ar-Worthal promoted leadership in sport through captains and vice-captains of our four team houses.</p>	<p>Students promote and celebrate achievements each week in our Friday assembly. Leadership badges:</p>	<p>£26.15</p>	<p>The whole school is present at celebration assembly. This promotes achievements in the classroom and sporting achievements.</p> <p>This is an ingrained inspirational system that will continue.</p>
<p>This year, Perran-ar-Worthal has a teacher to coordinate and deliver PE after-school clubs to generate a higher interest and higher uptake.</p>	<p>Payment 0.2 FTE teacher.</p> <p>15:09:22 – 19:04:23 19:06:23 – 14:07:23</p>	<p>1:09:22 – 19:04:23 = £6425.11+ £2563.17 = Total: £7652.26</p>	<p>Perran-ar-Worthal offers an increasing variety of before and after school clubs. The provision includes multi-skills, football, girl's football, Go Active activities.</p> <p>This will be reviewed. Girl's football to continue to be promoted 2023-2024</p>

<p>To allow the 'Every moment matters' ethos to radiate through each PE session- enabling each student maximum participation through access to equipment in a multitude of sports.</p>	<p>To purchase enough equipment to enable each student in each session to be able to have their own equipment to practice and develop their skills in that field. Further playtime equipment was also ordered to encourage student led games at playtimes.</p>	<p>Sports balls £30.79</p> <p>Football goal: £114.98</p> <p>Beanbags, playground balls, bounce mat: £275.95</p> <p>Rainbow balls: £19.98</p> <p>Tennis balls, skipping ropes, variety of balls: £142.47</p> <p>Storage bags £19.98</p> <p>Sand to fill bases for netball and basketball hoops: £26.25</p> <p>Hockey sticks: £99.99</p> <p>Balls: £145.98</p> <p>Sand: £29.98</p> <p>Shed and lock & wooden floor: £1098.48 + £64.00</p> <p>£6.62</p> <p>Sports equipment service £80.00</p> <p>Total = £2167.09</p>	<p>Students have access to ample equipment during PE lessons which enables them to have more hands-on time to practise their skills. We have purchased activity specific equipment to enable students to be prepared for activities they will be challenged with at different sporting events.</p>	<p>The equipment will be stored and well looked after in our PE shed. It would be beneficial to order more netballs and football goals in 2023-2024.</p>
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To enable students to participate in community sporting events.	To encourage students to participate in the annual Coose Trannack cross country race, we paid for student entry fees. For the first time, we entered a girl's team and a boys team into the CSFA tournament.	£3 x 15 = £45 £49.00 CSFA entry	We had 15 students compete in the Coose Trannack cross country race. Our school did extremely well in this event. The CSFA event was a lot of fun and built the confidence of our boys and girls.	We will continue to promote the Coose Trannack event each year. We will continue to look at whether the CSFA event is a feasible option.
PE lead to complete a PE improvement plan and also promote PE in a PE vision	Year 5 students were involved with coming up with an acronym for STRONG at Perran-ar-Worthal- one which encompasses all that we teach in PE sessions. This included the attributes of a competent sports person and REAL PE focus areas.	£ N/A	To raise the profile of PE throughout the school. Students were engaged in considering what PE entails and how it develops us in many different areas. Students became more aware of the powerful attributes that connect being good at PE to being an amazing human.	2023 – 2024 introduction of PE attribute award cards; focussing on different PE attributes each term. This would be celebrated with an award at the end of each half term. 

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage more girls to participate in football. To increase their skill level and inspire them to want to play.	PE teacher attended online PD, with Barclays Game On – FA to inspire and encourage girls to participate in football throughout the school	£ no cost	Throughout Spring Term, we had over 15 girls attend the football sessions at Penryn College. The Year 5 football club in Summer term attracted 12 girls, some of whom want to play football on the leagues team in year 6.	Through liaising with a teacher at Penryn and establishing a girl's football group that ran throughout Spring term, I set up a year 5 girl's football club in the summer term to help build the confidence of our next Year 6 class. I am hoping to continue working on football skills for girls

				with an after-school club to work with year 5 and 6, years 3 and 4 and a multi skills club in summer term for KS1. I would like to do the FA level 1 course to upskill myself. I have applied for a funded position.
PE teacher attended professional development training courses: FA education Practical Core modules 1 and 2 & Accessing sport and leisure activities IAAS – Independent Autism Advice Service	The FA Education Practical Core modules 1 and 2 was an effective course based on activities that could be easily manipulated to suit a variety of skills and sports. The session on accessing sport and leisure by the IAAS outlined some useful strategies to enable those with autism to access PE more successfully	£ N/A	The main takeaways from these courses have and will continue to be implemented in future PE lessons for effective practice.	To continue to attend inspiring professional development and to further liaise with others to ensure best practice.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Diverse & inclusive: provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people.				Percentage of total allocation: £320.58 1.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The employment of outside agency to engage in additional good quality physical activity sessions with students.	Plymouth Argyle Football Community Trust & Go Active.	(previously accounted for)	Students are highly engaged with the PAFC and are exposed to and engage with fun and interactive challenging sessions both with them and Go Active staff.	We will continue with these sessions as they are enormously successful.

<p>Our main focus at Perran-ar-Worthal Primary is to encourage all students to participate in fun and engaging activities to encourage a life-long love of being active and to cater to every child's ability levels.</p> <p>Students are offered diverse and exciting sporting opportunities during the summer months on different age appropriate camps;</p> <p>Year 4: surf and sleep</p> <p>Year 5 and 6 a 4 night camp</p> <p>Students access surfing / body boarding . coasteering etc.</p>	<p>These camps are offered to students to extend the accessibility of diverse activities including team-building, surfing, body-boarding and coasteering.</p>	<p>Bus, fuel, parking charges and catering for summer camps;</p>	<p>School camp offers our students an opportunity to challenge themselves in a variety of different activities which are age appropriate.</p> <p>Surfing, coasteering, climbing, team building challenges etc.</p> <p>The excitement and boost in confidence on their return is enormous.</p>	<p>The camps and activities will be organised again for Summer 2024 for students to have access to experiences they may never have tried previously.</p>
<p>To encourage a diverse range of playtime activities to keep students active at break times whilst focussing on their PE skills.</p>	<p>To enable our KS1 children to develop their fundamental movement skills through play, we ordered a rebounder and a set of different height hoops for them to practise their catching, throwing and aiming. We also ordered jump ropes for our KS2 playtime to encourage further activity.</p>	<p>£4.66</p> <p>4 hoop basketball stand: £184.99</p> <p>Double sided rebounder: £124.99</p> <p>Chalk:£ 5.94</p> <p>Total: £320.58</p>	<p>KS1 love the basketball hoops and the rebounder and use them at playtimes each day.</p>	<p>These will be stored carefully to ensure they are protected from the elements.</p>
<p>To inspire our students in a variety of sporting disciplines and to engage with an inspiring athlete and role model.</p>	<p>The whole of Perran-ar-Worthal participated in a 'Sports for Schools' sponsored event. Jessica Roper and a Sportivator came in to the school and challenged the students to a variety of physical activities.</p>	<p>The cost of this event was subtracted from the sponsorship we as a school raised.</p>	<p>From the £954.59 we as a school raised, we were able to purchase play equipment for KS1 that has broken- balance beams, balance boards etc. As some of our equipment is perishable, we purchased more balls – so that 23-</p>	<p>These will be stored carefully to ensure they are protected from the elements.</p>

			24 each class can have their own. We purchased some specialised equipment to continue to engage our students in PE lessons. Netballs were replenished. Agility balls and a football accuracy rebounder was also purchased.	
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Key indicator 5: Increased participation in competitive sport Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities.				Percentage of total allocation:
				£3986.60 % 22
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all children to have access to well organised sporting activities outside of school. To equip all students with an enjoyment of being physically active not just necessarily under the banner of traditional sports but also in creative games and activities. For all students to have a deep understanding of the different areas of success in being physically active; social skills, personal skills, creativity, fitness and cognitive strategies of gameplay. Through the Penryn Partnership, students access competitive and non-competitive events to challenge their skills and sporting attributes in a variety of activities.	Students encouraged to participate in Penryn partnership festivals or competitions over the course of the year. These are based on traditional and multi skilled sporting disciplines for KS1 and KS2. Maximum numbers of students are encouraged to compete in a variety of competitive and non-competitive activities.	£3000	Students relish the opportunity to represent the school and to verse other schools. Our students are physically literate and enjoy being physically active and challenged. Many of our students compete in Penryn Partnership leagues and competitions. Students know where they are at with their learning and through practise, develop and improve their skills.	Perran-ar-Worthal will continue to participate in Penryn leagues, competitions and festivals as these benefit and challenge the students enormously- enhancing their skills, sportspersonship and working as a team.
We are incredibly lucky at Perran-ar-Worthal to work om Partnership with Penryn College who organise leagues within our local community- these are linked to the Cornwall School Games.	In order to maximise student participation and access to these competitions through the Penryn Partnership and CSG , staff were required to attend events with students. In many instances, supply was required to enable the PE curriculum to continue to be taught.	Soccer shin guards: £17.46 Captain arm bands: £5.24 Supply staff: £584.96 Coach hire for cross country competitors: £210.00	Over 2022 to 2023, student participation in league competitions involving football, netball, hockey, basketball, touch rugby, swimming, athletics, cross country and non-competitive events was at 71% in KS2 KS1: 12 students attended a multi skills event Unfortunately – the other KS1 events	71% of the whole of KS2 represented the school. Attendance of events has been affected by ability to staff events and the costs of employing a supply teacher to cover staff.

<p>Our intent is to engage as many students as possible to participate in the Penryn Partnership sports events – whether these are as a part of a festival or a competition. These events also serve as a transition from KS2 to KS3.</p> <p>As we do not yet have a bus – for larger events, we hired a bus to enable students to attend the event with ease.</p>		<p>Total: £817.66</p>	<p>were cancelled - KS1 mini-Olympics</p> <p>In KS2; Year 3: 16% of the class represented the school in KS2 multi skills</p> <p>Year 4 65% of the class represented the school</p> <p>Year 5 86% of the class represented the school</p> <p>Year 6 93% of the class represented the school. There were only 2 students that didn't represent the school out of 31.</p>	<p>2023 – 2024- events not attended 2022-2023 will be catered for where there is student need: e.g. the gymnastics event.</p> <p>We will use Sport's premium funding to endure that maximum participation is possible.</p>
<p>To have another inclusive and successful Perran-ar-Worthal sport's day where all children can participate in a variety of individual and team events.</p>	<p>In July 2023, we had our annual sport's day. Students competed in running races, obstacle courses and team tabloid events. Teachers also took part in an obstacle race.</p>	<p>Water containers for the water / rest station: \$144.48</p> <p>Rosette stickers: £24.46</p> <p>£168.94</p>	<p>All students participated in our 2023 Sport's day which included individual races, team events and fun focussed events. The Sport's day catered for children of all abilities.</p>	<p>This event will be held again in July 2024.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	B Davies
Date:	
Governor:	

Date:	
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