

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Completed July 2022

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

Develop or add to the PESSPA activities that your school already offer

Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16,000-20,000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

Details with regard to funding

Please complete the table below.

Created by Miss Davies. PE and Health coordinator

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,330.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 17330.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17330.00

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue, even if they do not fully meet the first two requirements of the NC programme of study Please note- the following statistics come following a time when most students could not access swimming pools and lessons.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	% 87
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% 87
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%32
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Physical activity, Health and wellbeing; all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle.</p>					Percentage of total allocation: %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
For all children to have access to well organised sporting activities outside of school. To equip all students with an enjoyment of being physically active not just necessarily under the banner of traditional sports but also in creative games and activities. For all students to have a deep understanding of the different areas of success in being physically active; social skills, personal skills, creativity, fitness and cognitive strategies of gameplay. Through the Penryn Partnership, students access competitive and non-competitive events to challenge their skills and sporting attributes in a variety of activities.		All Pupils engaged in regular, daily Physical Activity. Students encouraged to participate in Penryn Partnership festivals or competitions over the course of the year. These are based on traditional and less traditional sports.		<p>£3000</p> <p>Penryn Partnership</p> <p>Nov 2021</p>	
				<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>A greater understanding amongst students of the different areas of skills and achievements used when being physically active.</p> <p>Our students are physically literate who enjoy being physically active and challenged. Many compete in Penryn Partnership leagues and competitions. Students know where they are at with their learning and through practise, develop and improve their skills. These competitions extend their skills, knowledge, sportspersonship and working as a team.</p>	
				Sustainability and suggested next steps:	
				Perran-ar-Worthal will continue to work closely within the Penryn Partnership to allow students as many opportunities as possible to compete in a wide variety of activities.	

<p>To allow students access to a variety of Sports Clubs. We have had a mixture of after school and before school sports clubs on offer – cross country, football, netball.</p>	<p>Cost within contracted hours</p>	<p>£5647.40 £1431.45 £695 – 0.2 FTE x 3 = £2085.00 Total: £9163.85</p>	<p>Increased number of pupils engaged in regular physical activity before, during and after school. Participation in extra-curricular clubs: 79% (post Covid) 119 out of 150 pupils participated in Sports Clubs.</p>	<p>Develop and encourage KS1 participation in Sports Clubs Participation in extra-curricular clubs: 18/19: KS2 89% KS1 53% 21/22: KS1 and KS2 = 79%</p>
<p>'My Health Matters' Policy Resources and educational materials including 'The Eat-well Plate' and drinks containing sugar posters.</p>	<p>To help empower and enable all students to make healthy choices which support a healthy lifestyle in conjunction with being physically active and maintain good mental well-being practices, Weekly lessons on these three areas to understand the basics of good nutrition and healthy mental well-being guides.</p>	<p>£49.98 Posters Total: £49.98</p>	<p>Greater awareness amongst pupils / parents about the benefits of physical activity and good diet as well as highlighting the dangers of poor diet, smoking and other activities that undermine health.</p>	<p>Continuation in teaching these three key areas and in addition to this, allowing students opportunities to try a variety of healthful recipes.</p>
<p>School events which encourage being physically active and challenge the students to develop their fitness and achieve a personal goal whilst fundraising for the school. A Mini-marathon was organised to fundraise and also to give students renewed further purpose to their daily mile training</p>	<p>To organise events which allow students to challenge themselves and self-manage their progress towards their goal.</p>	<p>£4.57 (safety pins for the race)</p>	<p>Daily mile ensures that at least 10-15 minutes of the recommended amount of activity is met. Daily mile has improved children's focus and mental health. The Mini-Marathon encouraged students to train towards achieving their goal.</p>	<p>The daily mile has become routine and part of every day school life.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Curriculum delivery: Engage young people in a high quality broad and balanced curriculum.				%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To allow the 'Every moment matters' ethos to radiate through each PE session- enabling each student maximum participation through access to equipment in a multitude of sports.</p> <p>Year 5 also participated in the 'Play-leader training' through Penryn College. Students were encouraged to help organise and lead playtimes games and activities.</p>	<p>To purchase enough equipment to enable each student in each session to be able to have their own equipment to practice and develop their skills in that field. Many of our basketballs had perished and there weren't enough for every child to have access to one in a lesson. This was the same with hockey and football. KS1 bought a trampoline to encourage more movement for students.</p> <p>Playtime equipment was also ordered to encourage games such as four square and enable students access to equipment in order to play and practice skills at playtimes.</p>	<p>Trampoline: puffins £40</p> <p>Tennis balls/ bean bags / hoops / cones / number spots: £174.96 & £223.96 & £34.99</p> <p>Football class set: £284.85</p> <p>Basketballs:£189.90</p> <p>Playground balls: £36.99 & £91.90</p> <p>Dodgeballs: £42.52</p> <p>Green bibs: £16.64</p> <p>Pump: £24.99 & £3.30 needles £2.23</p> <p>Badminton: £24.82</p> <p>Quicksticks cards: £54.75 hockey sticks: £95.75</p> <p>Basketball and netball stands: £149.32 & £116.65</p> <p>Total: £1608.52</p>	<p>All students now have access to individual pieces of equipment in football and basketball, This allows for maximum practice time during the skills parts of PE sessions.</p> <p>The netball and basketball hoops are able to be moved around on wheels to different parts of the school grounds, or inside to allow PE lessons to occur anywhere.</p> <p>These sets of equipment are also being used frequently at play times which allows students to further develop their skills and game play.</p>	<p>To further access equipment for football; such as goals and a full class set of hockey sticks. For the equipment purchased to be well looked after and cared for and stored in the PE cupboard.</p> <p>The basketball and netball hoops need to be placed on their sides in strong winds and shielded as much as possible from rain. They need to be frequently checked to ensure that they are safe to use.</p>

Staff uniform purchased to enable visibility of PE staff whilst at school and when attending events.	The PE equipment allows staff members to be easily identifiable and also to allow protection from the elements when attending outdoor events.	£152.00 & £52 waterproof Staff hoodies: £765.00 & new staff member hoodies: £106.25 Total: 1075.25	All staff wear their hoodies to be easily recognised at school and when at external events.	Staff to look after their uniforms and wear at school events.
To find a safe space to continue teaching PE whilst the hall was in use or if weather did not allow for teaching PE outside.	Perran-ar-Worthal CP school rents the Perranwell Centre / village hall to allow for space to teach PE when there is no other space to use at school.	£123.00 £172.20 Total: £295.20	PE lessons were able to be delivered through wet weather and when the hall at school was already in use.	The hall will still be required 22/23 as Ks1 and Ks2 overlap on certain afternoons and mornings.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To enable staff teaching PE to access quality Professional Development	Two members of staff attended Real PE training. There was no cost for the training, There was, however an additional cost for the Real PE Upgrade.	£594.00	Both members of staff came away from the PD day with a much better understanding of how the programme progresses and links in with each of the six cogs.	To continue to access any pertinent training.

Through the Penryn Partnership, to access quality PD through experiences PE teachers delivering lessons at Perran-ar-Worthal.	Penryn College offered some opportunities for their teachers to come to our primary school and deliver skills focussed sessions. Hockey and netball were offered,	£0.00	These lessons were beneficial and effective PD and similar activities / games / skills sessions have since been incorporated into lessons.	We are hoping to continue accessing these opportunities over a wide range of sporting areas.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Diverse & inclusive: provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people.				Percentage of total allocation:
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To give students as much access to a variety of different sporting activities as possible. Plymouth Argyle Football coaches come to run sessions each Friday as well as coaching an after school club.	The coaches liaise with the PE teacher with regards to beneficial focus for session.	£1335.00 £1200.00 Total: £2535.00	Our students enjoy the sessions with Plymouth Argyle enormously and have engaged in Plymouth Argyle Community training sessions as a result. Plymouth Argyle engage in after school activities for KS2 and KS1.	We will continue inviting Plymouth Argyle to our school as they have an incredibly positive influence on our students and their enjoyment in being physically active.
To encourage students to return to competitive cross country- we offered to cover the entry fee for the Coose Trannack event.	We had 20 entries from our school.	£60	Students enjoyed participating in the race.	We hope for more students to enter the race again next year.
In order to further expand the activities students had access to at playtimes, each child in the school participated in a skipping workshop.	The skipping instructor taught our students a number of skills and tricks and challenges to challenge themselves and each other	£295.00 & £150 for ropes £445.00	Skipping was popular for many months following on from the skipping workshop.	Through our sport's leaders, I would hope that this passion for skipping will return and be reignited. Many children still choose to skip at playtimes.

<p>Years 3,4,5 and 6 attended a year group camp.</p> <p>Year 5 and 6 attended a camp at Newquay.</p> <p>Year 3 and 4 went on day trips and then camped at school.</p>	<p>Students were able to try new activities like boogie boarding, surfing, coasteering and were challenged to team building activities.</p>	<p>£137.73- fuel and parking</p> <p>£40.75 parking</p> <p>Food £78.48</p> <p>Clipboards £43.18</p> <p>Food yr 5- £55.62</p> <p>Total:£355.76</p>	<p>Many students had never tried body boarding, coasteering or surfing. Their resilience was notable.</p>	<p>Future camps will continue to take place enabling students to access activities they may not have otherwise tried and to challenge themselves.</p>
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Key indicator 5: Increased participation in competitive sport Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities.				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Post Covid, Perran-ar-Worthal CP school wanted to prioritise and reignite our student's passion for competitive and non-competitive sports in our wider community.	In order to maximise student participation and access to these competitions through the Penryn Partnership and CSG , staff were required to attend events with students. In many instances, supply was required to enable the PE curriculum to continue to be taught.	Supply £1800.95 £139.44 Teaching agency costs Opus: £1224.91 + £934.93 + £339.98 Total: £4440.21	Over 2021 to 2022, student participation in league competitions involving football, netball, hockey, basketball, swimming, athletics, cross country and non-competitive events was at 80% KS2 –	As we had funding, we attended almost all the events. We will have to be careful with how we continue to staff these events to ensure finances are not depleted too rapidly.
Transport access to events - PAW previously had a minibus which enabled students to attend competitions. There was an invoice paid 07.09.2021	The minibus enabled easy transportation organisation.	£391.63 Repairs and MOT	Since we no longer have a minibus – we liaise with parents for each event to enable students to get to them.	Fundraising has been in full swing over the last 20 months in order to purchase a minibus for the school to allow easier organisation of transportation to events.
To hold our first Inclusive Sports Day since prior to Covid. We needed some equipment and resources to make it successful and gazebos to protect students from the elements	The sports day was a successful day with full participation in running races and in other skills based challenges. We bought gazebos, playground balls and mini domes for some of the activities. To add a few new challenges to the races, we bought camouflage netting for students to crawl under. We needed new batteries	£2167.50 Gazebos & weights: £74.95 £46.94 & £18.86 Equipment & stickers £14.61	Students and parents enjoyed the day of events and it felt amazing to have a Sport's Day event since Covid's interruption. Gazebos have not only allowed students to be protected from the sun but have also enabled use our outdoor weather to create outdoor classroom space in KS1	To ensure that 2023 Sport's day is just as successful and enjoyable. Ensure gazebos are dry before packing away carefully and well cared for.

	for communication on the day.	Netting, batteries, ball pump, egg and spoon equipment; £158.88 Total: £2481.74	Total: £25960.26	
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Signed off by	
Head Teacher:	Mrs Rachel Heffer
Date:	
Subject Leader:	Miss Babs Davies
Date:	
Governor:	
Date:	