

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Perran-ar-Worthal CP School
Pupils in school	153
Proportion of Pupil Premium pupils	5%
Predicted Pupil premium allocation this academic year	£9,420 (+ £1,800 Serv)
Academic year or years covered by statement	2019-2020
Publish date	December 2019
Review date	September 2020
Statement authorised by	Rachel Heffer
Pupil premium lead	Hannah Pallôt
Governor lead	Susie Matthews

## Pupil progress scores for last academic year (2018/2019)

	Whole School			National end of KS1		National end of KS2	
	Pupils eligible for PP <small>(Includes 2 SEND pupils)</small>	Pupils not eligible for PP		Pupils eligible for PP	Pupils not eligible for PP	Pupils eligible for PP	Pupils not eligible for PP
<b>Achieving 5+ reading, writing and maths</b>	83%	82%	<b>Achieving national standard reading, writing and maths</b>	100%	68%	67% (National 47%) <small>(includes 1 SEND pupil)</small>	78% (National 68%)
<b>Achieving 5+ in reading</b>	83%	88%	<b>Achieving national standard in reading</b>	100%	74%	67% (Progress 1.6) <small>(includes 1 SEND pupil)</small>	84% (Progress 2.1)
<b>Achieving 5+ in writing</b>	83%	87%	<b>Achieving national standard in writing</b>	100%	79%	67% (Progress 1.4) <small>(includes 1 SEND pupil)</small>	84% (Progress 1.0)
<b>Achieving 5+ in maths</b>	83%	90%	<b>Achieving national standard in maths</b>	100%	84%	67% (Progress 2.7) <small>(includes 1 SEND pupil)</small>	84% (Progress 0.5)

## Strategy aims for Pupil Premium pupils

Measure	Activity
Priority 1	TIS Practitioner Training for 2 members of staff to support the emotional well-being of PP children
Priority 2	Work with the Maths Hub to purchase new Maths White Rose equipment
Barriers to learning these priorities address	Developing whole school TIS approach to enable pupils are able to be emotionally ready to access curriculum. Ensures staff are using evidence based approaches.
Projected spending	£500

## Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 2020
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 2020
Progress in Mathematics	Achieve national average progress scores in Maths (0)	Sept 2020
Phonics	Achieve national average expected standard in PSC	June 2020
Other		

## Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure KS1 and EYFS staff have relevant, up-to-date Phonics training to deliver quality first phonic teaching
Priority 2	Resourcing providing small group reading intervention for pupils in KS2 for pupils at risk of falling behind age-related expectations.
Barriers to learning these priorities address	Provides catch up for pupils enabling them to make good progress during whole class teaching.
Projected spending	Reading - £150

## Wider strategies for current academic year

Measure	Activity
Priority 1	Whole School TIS approach including TA support in class
Priority 2	Jigsaw SMSC scheme embedded across the school
Barriers to learning these priorities address	Provides mental and emotional well-being support to enable pupils to be emotionally ready to access curriculum.
Projected spending	£ 8,500

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Sufficient time given to staff for training	INSET days used to provide whole staff training in TIS approach
Targeted support	Sufficient time and training given to staff for phonic training	Time for EYFS teacher to meet with English lead to plan and carry out sessions for all KS1/EYFS staff within school time.
Wider strategies	Sufficient time given to staff for training	INSET days used to provide whole staff training in TIS approach