

## Possible texts:

All welcome here  
This is our house  
Have you filled a bucket today?  
What makes me happy?  
Our class is a family  
The colour monster goes to school

## WOW words!

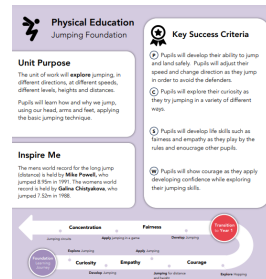
Family, relation,  
Subitise  
Compare  
Represent  
Senses  
Blink

## Expressive Arts

Join in with songs  
Begin to mix colours  
Join in with role play games and use resources available for props  
Build models using construction equipment.  
Self-portraits  
Tap out of simple rhythms.  
Provide opportunities to work together to develop and create ideas.

## Physical

Funky fingers  
Threading, cutting, playdough  
Manipulate objects with good fine motor skills  
Draw lines and circles using gross motor movements  
Hold pencil/paint brush beyond whole hand grasp  
Pencil Grip  
Knife and fork skills



Cooperation games i.e. parachute games.

## Communication and Language

Settling in activities  
Making friends  
Encourage children to talk about experiences that are familiar to them  
Alliteration  
Familiar Print  
Sharing facts about me!

Model talk routines through the day. For example, arriving in school: "Good morning, how are you?"

## Termly Overview Puffins Autumn 1 'All about me'

## Mathematics

- Getting to know you!
- Match sort and compare
- Talk about measure and patterns

## Literacy

Join in with rhymes and show an interest in stories with repeated refrains.  
Environment print.

Favourite stories/rhymes.

Understand the five key concepts about print: - print has meaning - print can have different purposes - we read English text from left to right and from top to bottom - the names of the different parts of a book

Sequencing familiar stories through the use of pictures to tell the story.

Recognise initial sounds.

Name writing activities.

Engage in extended conversations about stories, learning new vocabulary.

## Personal, Social and Emotional

JIGSAW - Being me

Diamond rules

School routine

How am I feeling today?

Being at school

Gentle hands

Our rights

Our responsibilities

## Understanding the World

RE: Why is the word 'God' so important to Christians?

Navigate around our classroom and outdoor area.

Identify family, comment on photos of family, name who the children can see and of what relation they are to them.

Children to talk about what they do with their family and places they have been with them.

Draw similarities and make comparisons between other families.

Name and describe people who are familiar to them.